

Bangalore City College

BANGALORE CITY COLLEGE

160, Chelikere Main Road, Banaswadi Outer Ring Road, Kalyan Nagar (Post)

Behind BTS Depot, Chelikere, Bangalore-560043



Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Report (IQAR)

2012-2013

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)**

BANGALORE

Part A

PART-A

Criteria 1.1: Regular Academic Activities

The college is affiliated and follows the syllabus and curriculum prescribed by Bangalore University for teaching and examination.

The Institute imparts Under-Graduate and Post-Graduate as follows:

Under Graduate Courses

1. Bachelor of Science in Biotechnology
2. Bachelor of Science in Microbiology
3. Bachelor of Science in Computers
4. Bachelor of Science in Electronics
5. Bachelor of Fashion & Apparel Design
6. Bachelor of Computer Application
7. Bachelor of Business Management
8. Bachelor of Commerce
9. Bachelor of Arts

Post Graduate Courses

1. Master of Science in Biotechnology
2. Master of Science in Microbiology
3. Master of Science in Biochemistry
4. Master of Science in Chemistry
5. Master of Science in Physics
6. Master of Science in Applied Genetics
7. Master of Science in Electronics
8. Master of Science in Computers
9. Master of Science in Communication
10. Master of Social Work
11. Master of International Business
12. Master of Finance & Accounting

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Practicals: Lab sessions are regularly conducted and are incorporated in the time table

Internal assessment: Two internal e aims are conducted per semester

Every Department of the college organises within each academic year at least one students seminar, one departmental quiz and one departmental seminar.

Field trips, study tours and Industry visits to various institutions, companies and organizations are also planned in every semester.

75% Attendance is compulsory for all the students

Criteria 1.2 ICT enabled Innovative Teaching

1. Latest Teaching equipment's like:
 - Overhead projector
 - Slide projector
 - LCD projector
 - Computer with internet facilities
 - Photocopier and Scanners
2. Seminar Hall
3. Audio-Visuals aids for teaching

Criteria 1.3: Staff Enrichment Program

Faculty Development Program on Effective Teaching on July, 30, 2011

Teaching requires more than a college degree and some patience. Responding to student needs and getting your clad involved in the learning process will set them up for success. The following skills sets are critical to being a successful teacher.

1. Framework refers to a teaching strategy in which teachers lay the foundation for what will be taught and information piece by piece. The point here is to challenge the student just enough to bring them to the next level of understanding without overwhelming them with superfluous information or exceptions to the rule.
2. Good teachers recognize that all students learn differently. The tern differentiation refers to adjusting lessons to reach all students. Respond to the multiple levels of learning in

your classroom by offering opportunities for both remediation and enhancement. A simple way to do this is by meeting with a different small group of students for fifteen minutes each day. Do these while the rest of your class works on an independent task like similar skill levels and focus instruction on the skills they might be missing or on providing a challenge for your high achievers.

3. A good rule of thumb is to provide information using as many of the five senses as possible. Never present a new topic in only one way. While some very bright students may learn something new on the first try, the majority of your students will need to see it a few ways to get it right. At the very least, students should see, hear and touch the new skill. For example, when teaching the definition of the word oscillates, write the word and the definition on the board next to an illustration for a visual representation. Have students copy down the definition for reinforcement. Next, have students use their hands to demonstrate what it means for something to oscillate so they get a tactile sense of the definition.

Model

Modelling in the classroom means that you show student's exactly what you want them to accomplish. The popular teaching mantra for modelling is "I do, we do, you do". In other words, show students how to do something by modelling the skill first. Next, try it all together through a guided practice. Finally, allow students to try the skill on their own. For example, show students how to properly light a Bunsen burner. Then have students volunteers come up and help you create the steps to involve the class. Finally, circulate the room while students try lighting Bunsen burners on their own.

Involve your students

Encourage students to relate their new skills to their own lives. Have them ask questions about new topics that interests them. Let them choose the books they would like to read. Give them options for big assignments. Guide them in using the internet to answer their own questions. The power of choice is a crucial way to engage your students, and engagement is the key to student success.

Seminar on 'Use of Multimedia in Lectures on 17th September 2011

What is Multimedia?

According to Wikipedia, multimedia is media and content that uses a combination of different content forms. The term can be used as a noun (a medium with multiple content

forms) or as an adjective describing a medium as having multiple content forms. The term is used in contrast to media which only use traditional forms of printed or hand-produced material. Multimedia includes a combination of text, audio, still images, animation, video, and interactivity content forms.

Multimedia is usually recorded and played, displayed or accessed by information content processing devices, such as computerized and electronics devices, but can also be part of a live performance, Multimedia (as an adjective) also describes electronic media devices used to store and experience multimedia content. Multimedia is similar to traditional mixed media in fine art, but with a broader scope. The term “rich media” is synonymous for interactive multimedia. Hypermedia can be considered one particular multimedia application. Multimedia in education is a format for presenting information using a combination of images, sound, audio and Text.

Educational Benefits of multimedia tools from Teachers’ Perspective):

- Provide students with opportunities to represent and express their prior knowledge.
- “Allow students to function as designers, using tools for analysing the worked, accessing and interpreting information, organizing their personal knowledge, and representing what they know to other.”
- Multimedia applications engage students and provide valuable learning opportunities.
- Empower students to create and design rather than “absorbing repetitions created by other.”
- “Encourages deep reflective thinking.
- Create personally meaningful learning opportunities.

Educational benefits of Multimedia tools (from the Students Perspective):

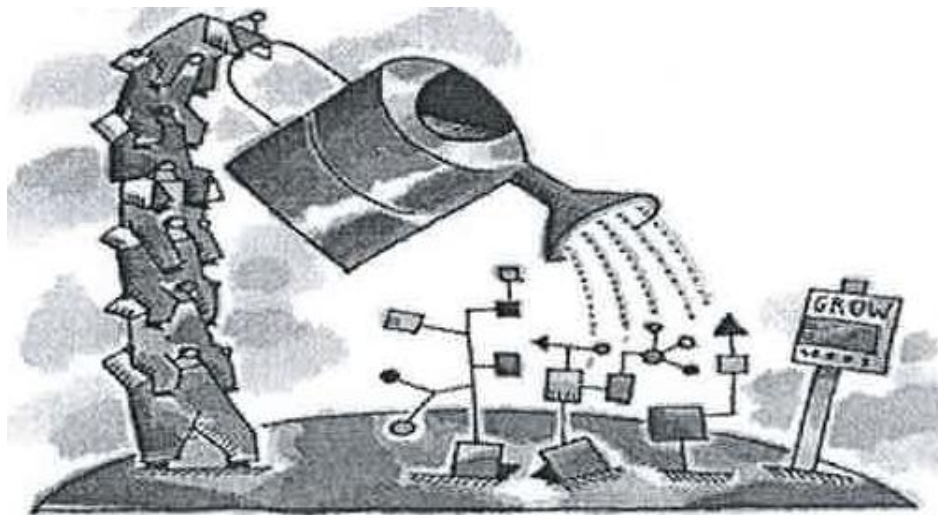
- Giving students an opportunity to produce documents of their own provides several educational advantages.
- Students that experience the technical steps needed to produce effective multimedia documents become better consumers of multimedia documents produced by others.
- Students indicate they learn the material included in their presentation at a much greater depth than in traditional writing projects.
- Students work with the same information from four perspectives: 1) as researcher, they must locate and select the information needed to understand the chosen topics; 2) as authors, they must consider their intended audience and decide what amount of information is needed to give their readers an understanding of the topic; 3) as designers, They must select the appropriate media to share the concepts selected

and 4) as writers, they must find a way to fit the information to the container including the manner of linking the information for others to receive (Smith, 1993). All of these contribute to student learning and help to explain the improved student learning that is often associated with IT – assisted PBL.

There is another aspect to developing multimedia documents that empowers students. Students quickly recognize that their electronic documents can be easily shared. Because of this, students place a greater value on producing a product that is of high standard. An audience of one – the teacher – is less demanding than an audience of many – particularly one's peers. Students quickly recognize that publishing a multimedia document that communicates effectively requires attention to both content and design of the document.

Faculty Development programme

Put fire into mind or put mind into fire.



This comprehensive workshop saves your time. This program had been expertly designed using learning approach and was conducted by Dr. Satya Sidhartha Panda to maximize your learning power. You will be able to shape your carrier as a professional trainer in the management world. This program is recommended for all level of trainers and management faculties. This faculty development program gives you accesses to tools, strategies and techniques orchestrad in a fashion that elevates learning to a new level of experience, creative and efficiency.

Objectives:-

1. On completion of Faculty Development Program participants will be able to design, develop and conduct high impact training.
2. Learn to identify learning styles of learners.
3. To use tools and techniques to maximize learner's participation.
4. Able to use 4 P's of Learning.
5. Create environment – “fall in love with learning”.
6. Learn to identify styles of learners.

Training Topics:-

1. Understanding How Adults really learn.
2. Different (4) Learning styles and How to accommodate them.
3. Key presentation strategic.
4. Keeping your participants alert, engaged, open and relaxed.
5. Using activities and games to reinforce the learning.
6. Management games and E-games.
7. Implementing a Variety of learning exercise.
8. Games and activities that will make the learning process more effective.
9. Avoiding “Death by Power Point”. Use simple methods to create.
10. Various techniques to reinforce memorization and “Look in” new content.
11. What to do when there's not enough time to deliver all the material.
12. How to field Questions.
13. Presentation skills- voice & body language.
14. How to ensure equal “air time” for everyone in the room.
15. Learning to move with purpose.

Outcome of the program:-

- Facilitate individual and group learning including supporting and monitoring, learning and addressing barriers of effective presentation.
- Deliver structured training sessions including; establishing an environment conducive to group learning.
- Learn how to use high involvement tools that make training very much effective.

Criteria: 1.4: Student enrichment Program

The Student enrichment programs aim to provide graduates with knowledge, skill and attitude which will help them to work and develop as a productive and social responsible manager. Career opportunities are abundant in any of the professions as well as entrepreneurship.

Today as in all walks of life, change the eternal constant, so business enterprises have to constantly adopt a reinvent themselves to remain competitive. The demand of a dynamic market place, path breaking advancement in barriers has revolutionized the way business enterprises are managed.

Rapid development in information technology and the incising presence of the internet have brought about sweeping changes in the way we live, shop, learn & transact business.

Student Enrichment Programs on Information on Writing Project Proposal for Grants on August, 2021. By Mr. Rajrajan, HOD, Microbiology, BCC.

Introduction to Proposal Writing

A proposal is an essential marketing document that helps cultivate an initial professional relationship between an organization and a donor over a project to be implemented. The proposal outlines the plan of the implementing organization about the project, giving extensive information about the intention, for implementing it, the ways to manage it and the results to be delivered from it.

A proposal is very important document. In some cases, a concept note precedes a proposal, briefing the basic facts of the project idea. However the project idea faces a considerable challenge when it has to be presented in a framework. The proposal has a framework that establishes ideas formally for a clear understanding of the project for the donor. Besides, unless the ideas are not documented in writing, they do not exist. Hence, a proposal facilitates appropriate words for the conception of an idea.

Proposals have recently become more sophisticated. This reflects the increased competitiveness and larger resources existing in NGO sector. The trend of inviting proposals for contracting development programs began with the allotment of substantial resources for development that triggered off the mushrooming of NGOs around the world.

Enormous opportunities existing in the sector have led to the trend of making proposal writing a profession. Proposal writing poses many challenges, especially for small and unskilled NGOs. Here, we discuss some basic and necessary information required for developing a proposal.

Problems in Writing Proposals

Before we start learning about proposal writing, it will serve our purpose if we outline the exact difficulties we face working on the proposal.

The following are the common problems we face while trying to write a proposal:

Confused about the format

There are as many proposal formats as there are a number of donors and each donor has a different format. Although the basic information requested by various donors is generally the same, yet we often encounter snags that make the entire process confusing.

Planning problems

Although a good idea exists, yet when we try to plan it out extensively, we face many unexpected challenges.

Fear of proposal rejections

No matter how much of an expert we are in writing proposals, the underlying fear of proposal rejection hovers over us while writing it.

Tight deadlines

This is perhaps the most universal problem for all writers. For some reason or the other we are expected to complete working proposals under very tight deadlines.

Solicited and unsolicited proposal

Solicited and unsolicited proposals are quite confusing. Many NGOs work hard and submit proposals to donors, but soon they get a letter saying that they had never asked them to send.

The Actual Proposal

A general format of the proposal consists of the following parts:

1. Problem Statement
- 2 Rationale or Justification for implementation the Project
2. Project goal and Objectives
3. Strategy and Activities
4. Results: Outputs and Outcomes
5. Budget

This basic format of a Proposal has expanded covering many concepts and issues, confronting project funding and project implementation.

As new experience are gathered by donors implementation and funding processes, new explanations are sought from the applicant through the proposal.

1.4 Student enrichment Programme

Following are the students' enrichment programme conducted by our expert faculty and industry experts.

- MOM- Management Orientation Moulding
- Views
- Mind Game
- S-Real(Who AM I)
- La- search

INTRODUCTION TO MOM

MANAGEMENT ORIENTATION MOULDING (MOM)-2011-12

Background

MOM- 2011 (Management Orientation Moulding-2011) *is mainly focused on the setting the mind- set for the students who have taken admission in P.G. Programmes with an aspiration to become professionals in the corporate world.* The main expectations of the corporate world from the young professionals are the capabilities they possess to execute and perform whatever the task that has been assigned by the companies/ firms based on their suitability and competency. Perfection in execution with planned processes will ensure the success for the individuals, which thereby allows them to contribute for the growth and prosperity of the organisation, where they would like to have career path which in turn will take them to the dreamed positions down the lane.

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Aim: to bring the students from different discipline and skill sets to one basic management platform, from where they will be in a position to move in a path of enrichment of knowledge, acquisition of skill and fine tenement of attitude that makes them to the destination.

Objectives:

1. To familiarize with the growth and prosperity environment.
2. To improve interpersonal skills.
3. To mould them to get basic knowledge to take up P.G. program in full swing.
4. To provide an opportunity to identify themselves among others.
5. To enhance their confidence to communicate with others.
6. To shred their inhibition in a congenial environment.
7. To identify and explore the capabilities by utilizing their potentials.
8. To realize themselves about their level when compared to the expected levels of the corporate world.
9. To bridge the gap through finalized path of success for their environment.
10. To develop human relationship with a group dynamism.
11. Team spirit.

Period

MOM is a period designed for 15 days.

ACTIVITIES DURING MOM2011-2012

Planning Schedules

- a. Ice Breaking
- b. Creativity program for exploration –A management activity for creativity Enhancement
- c. Motivational Video and Disha
- d. Introduction to corporate world(ICW) followed by Communication Skill Development(CSD)

Finale

MOM thereby develops individual capabilities to get (mingle) with other students and work together for mutual developments with better understanding of each other's and environment. Hence, MOM will set the path of success in realistic way to bring to one hold of management

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professionals in spite of drawn from different cultural, geographical, regional, intellectual as well as financial background.

MOM clearly cajoles like a real Mum (Mother) and does holding wherever required and allows them have experimental learning thereby become individuals with better understanding of self, directed to the path of success thorough which their dreams will become true.

ICE BREAKER SESSION

Venue: Bangalore City College

Program coordinator: Dr .Panda

Program facilitator: Prof. Sudha

Duration: 3Hours

SL.NO	GAME	MODALITIES	MATERIAL REQUIRED
1.	Know Your Peers (Mixing Around) Time: 1 hour	Boys and Girls will be given two sets of cards separately. If the girls are less, then the balance boys are paired among themselves and given the cards. Each team of boys and girls has to form a pair with similar cards and know and familiarize with each other, so that each can introduce the other adequately.	Four sets of playing cards
2.	Thought and Action Matters World Trade center	Students are required to form teams consisting of 5-6 members, find out appropriate words to make useful quotations (preferably management quotations/sayings/proverbs)from the heap of newspapers in front of them. The best quotations will be rewarded by three judges constituted from the students who have performed well in the mixing around game. A deck of cards will be given to each	Old newspaper of 30 days.

<p>3.</p>	<p>at BCC (Cards Blocks) Time:45 min</p>	<p>group. They need to build a tall tower out of this. The team who build the tallest tower wins. The students will be lined up one behind the other with necessary space in between and the cards will be placed at a chair near to the last person in the line. The last 2 people have to pick the first card and pass it on so that it reaches the first person. First person needs to build one card and join the last person in the queue. Instruct the group that their task is to build the highest tower of cards they can. When building the tower, each person may use only one hand and must place the other hand behind his/her back. The teams must start over each time the card falls. It is a good idea time limit for this activity and see who has the tallest tower once the time is up.</p>	<p>Two sets of playing cards.</p>
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Class room Activities

AMACE

(A management activity for creativity Enhancement)

Venue: BCC

Program coordinator: Dr .Panda

Program facilitator: Mr.Wasim

Duration: One Day

Theme: to crate 3-Dimensinaol Models of Industries

Objectives: Bring- out the best creative and imaginative skill- sets with co-operation and understanding; Working as abeam to bring the artiste and visionary in you.

Methodology: Out of group of 60;

5 Students will be in steering committee 55 will be divided into 5 cooperating teams

3-Dimensional Models below

Activity No1. Prepare an Industry or a product and present your ideas in a team

Activity No2. Rangoli and Flower decoration

Activity No3. Fruit and Vegetable Salad Design competition with toppings sauces and chutney

Items List

5 Teams

15 Thermocol

8 Chart Papers

6 Water Colour Sets +4Fabric Colour Sets

5 Brush (3sets)+2 Extra

2 boxes Pencils(2H,H,HB,2B etc.,)

Eraser and sharpener; 15 Colour Sketch Pen, Oil pistol, Glitters, Spray paint brush, Stencils
Beads, Tapes, pins, Cellophane, Cotton, Ice Cream Sticks, Match- sticks, Fevicol, paper for
paper-craft, old news paper

Flower and Rangoli items, Old Colour cloth pieces

Different items of fruits for 5 teams

Class Room Activities

DISHA

Venue : BCC

Program coordinator: Prof. Monika

Program facilitator: Prof. Reena

Duration : 2 Hours

Goal setting games are a variety of training that trainers play to help participants experience goal in a concrete way. The quality of one's life & level of success is largely determined by how well our manages ones goals.

1. Identify the most beneficial GOALS through personal SWOT analysis.

Students are given an A4 size paper into 4 quadrants area. They are told to write students they can think of in each category – strength / weakness opportunity / threat in each quadrant. Students will identify key strengths that will ultimately help in achieve their goals. Not all their will help in achieving, not all weaknesses are likely to get in way of achievements. Now students look for opportunities & minimize threats. From this list, students will be getting a real picture of

what they can achieve. This is students current SWOT & to be revisited from time as per situational changes.

Modalities: creating the awareness of Leadership through:

1. PPT Presentation, VIDEO
2. Exercise.

Class Room Activities
Introduction to corporate world
(ICW)
Venue : BCC

Program Coordinator : Dr.Panda

Program Facilitator : Prof. Blessy

Duration : 2 Hours

Methodologies: Presentation, video clip and motivational talk with C.W Examples and stories.

Outcome: Which help the students to understand the Cor Pex
(Corporate – Expectation) from a Student.

Views

By Dr. S.S.Panda

Venue: Bangalore city college

Room no: Seminar hall

Objectives:

The objective of the debate is to strengthen youth skills and capacity to enhance their awareness and generate better understanding among youth in the field of business, management, development and environment etc.. Through participating in debating competition, contestants can add value to their presentation skills, critical thinking ability, and can also develop team spirit. In short, the competition aims to enhance students in the following aspects:

1. Debating skills
2. Research skills
3. critical and logical thinking
4. Language proficiency in English
5. Participation
6. Raise the self – confidence
7. Team spirit
8. Critical thinking ability
9. To increase communication skills etc..

Methodology:

Will be given a topic for Debate in the class.

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Evaluation process includes below parameters:

- Debating Skills
- Research Skills
- Critical and logical thinking
- Language proficiency in English etc.,

Sample Debate Topics:

1. RTI ACT
2. WILL EURO OVER POWER DOLLAR?
3. WHY CHINA IS SUPER POWER IN OLYMPICS?
4. RESERVATION IN EMPLOYMENT
5. GLOBAL WARMING
6. WASTE MANAGEMENT
7. E-COMMERCE
8. CORPORATE GOVERNANCE
9. WOMEN CEO'S

MIND GAME

By

Prof. Rajrajan

Venue: Bangalore City College

Room No.: Seminar Hall

OBJECTIVE:

The objective of this program i.e., "MIND GAME" is to perceive the complexity in the area of management which is so vast and endless. Anybody could be lost. This program will help the students to understand the current business and the general knowledge which is very important for any kind of interview these days. They will start preparing for further quiz program in future and motivate themselves for familiar with the different newspapers, business magazines and internet to strengthen themselves in the areas of business QUIZ.

- Mind Game includes the below question patterns:
- Current business and general news
- Subjects round
- Identify the business icons and scientists
- Hints round
- Punch lines and Company slogan
- Rapid Fire

Methodology:

The mind game will conduct through PPT (Audio, Video and Visual)

Need to divide team as far the class strength.

Each group consists of 6 members

- Instructions
- Should maintain discipline.
- Winning or losing are not important
- Important is the maintain the “spirit of the game”
- Duration: 2 Hours for each section

‘S’ REAL (WHO AM I)

By

Prof. Satya Siddhartha Panda

On the surface it seems an odd idea that you could actually be anything other than who you really are. But from the time we can talk, we’re being programmed to “fit in”. We find ourselves conforming in order to please the people we love, and who love us. But sometimes that means that you have to suppress what you know about the real person inside.

Hide not your talents, they for use were made. What’s a Sundial in the shade?

- Benjamin Franklin

We judge ourselves by what we feel capable of doing, while others judge us by what we have already done.

Everyone thinks of changing the world, but no one thinks of changing himself.

OBJECTIVE: Every human being in this Earth needs to get success, and failure makes them disappointed. It is of paramount importance to know self, our weakness and strength.

Without knowing self it is difficult to set our goal and priorities, Knowing or discovering self gives the purpose of life & helps us to set our long term and short term goals.

Purpose: At the end of the program the participants will be more conscious about themselves. They will try to feel their strength and weakness.

It will facilitate the connectivity between their passion and choosing the right profession.

Modalities: Creating the awareness of self through:

1. A small presentation on “How to find Real” on YOU ppt and lecture
2. Know your real self (Power point presentation of Johari window)
3. Questionnaire method (Exercise for Students)

Modus Operandi:

Presentation (Lecture & PPT) – 15 minutes

“WHO AM I” documentary movie produced by Ramakrishna Mission - 30 minutes

Question answer session – 15 minutes

Total Time: 2 sessions of 1 hour each

1st session: 09:30 am to 10:30 am

2nd session: 10:30 am to 11:30 am

La SEARCH

By

Prof. S Sidhartha Panda

The Pessimist: “Complaints about the wind”

The Optimist: “Expects the wind to change”

The Leader: “Takes action and adjust the sail”

OBJECTIVE: The objective of leadership workshop is to create an among the PG students regarding multidimensional face of leadership.

“Leadership in an action not a Position”

So, Students will be convinced that the leadership can't be taken as patent for all the time and the entire situation.

Purpose:

To develop self-esteem among them, that they can also be a leader provided they maintain their domain.

Connectivity between passion, vision and professionalism.

They should drive themselves while setting a goal in their respective competent areas.

Modalities: Creating the awareness of leadership through:

- Presentation
- Video Clips
- Exercises

Events:

1. Power point
2. Video Clips: for different types of leadership: Heroic Leadership, Visionary leadership, transformational leadership etc., 2 video – 5 minutes

Modus of delivery:

1. Presentation: ----
2. Video Clips: ----
3. Exercise: --- 30 minutes (Ad campaign)
4. Presenting summary to participants & Question answer session – 20 minutes

Total Time: 2 sessions of 1 hour each

1st session: 11:30 am to 12:30 pm

2nd session: 02:30 pm to 03:30 pm

Criteria 1.5: Additional Academic Programmes

Tips on writing resumes

by Dr. V.S. Nagarajan,

Placement Co-ordinator, First Source Placements, Bangalore.

Having a solid and effective resume can greatly improve your chances of landing that dream job. That is beyond discussion. How does one make sure that his resume is top notch and bullet proof, however? There are several websites with tips around the web, but most bring just a handful of them. We wanted to put them all together in a single place, and that is what you will find below 44 resume writing tips:

1. Know the purpose of your resume

Some people write a resume as if the purpose of the document was land a job. As result they end up with a really long and boring piece that makes them look like desperate job hunters. The objective of your resume id to land an interview, and the interview will land the job. (Hopefully!).

2. Back up your qualities and strengths

Instead of creating a long (and boring) list with all your qualities (eg., disciplines, creative, problem solver) try to connect them with real life and work experiences, In other words, you need to back these qualities and strengths up, else it will appear that you are just trying to inflate things.

3. Make sure to use the right keywords

Most companies (even smaller ones) are already using digital databases to search for candidates. This means that the HR department will run search queries based on specific keywords. Guess what, if your resume doesn't have the keywords related to the job you are applying for, you will be out even before the game starts.

These keywords will usually be nouns. Check the job description and related job ads for a clue on what the employer might be looking for.

4. Use effective titles

Like it or not, employers will usually make a judgement about your resume in 5 seconds. Under this time frame the most important aspect will be the titles that you listed on the resume, so make sure they grab the attention. Try to be as descriptive as possible, giving the employer a good idea about the nature of your past work experiences. For example:

Bad title: Accounting

Good Title: Management of A/R and A/P and Record Keeping

5. Proof read it twice

It would be difficult to emphasize the importance of proof reading your resume. One small typo and your chances of getting hired could slip. Proof reading it once is not enough, so do it twice, thrice or as many as necessary.

6. Use bullet points

No employer will have time (or patience) to read long paragraphs of text. Make sure, therefore to use bullet points and short sentences to describe your experiences, educational background and professional objectives.

7. Where are you going?

Including professional goals can help you by giving employers an idea of where you are going, and how you want to arrive there. You don't need to have a special section devoted to your professional objectives, but overall the resume must communicate it. The questing of whether or not to highlight your career objectives on the resume is a polemic one among HR managers, so go with your feeling. If you decide to list them, make sure they are not generic.

8. Put the most important information first

This point is valid both to the overall order of your resume, as well as to the individual sections. Most of the times your previous work experience will be the most important part of the resume, so put it at the top. When describing your experiences or skills, list the most important one first.

9. Attention to the typography

First of all make sure that your fonts are big enough. The smaller you should so is 11 points, but 12 is probably safer. Do not use capital letters all over the place; remember that your goal is to communicate a message as fast and clearly as possible. Arial and Times are good choices.

10. Do not include “no kidding” information

There are many people that like to include statements like “Available for interview” or “References available upon request”. If you are sending a resume to a company, it should be given that you are available for an interview and that you will provide references if requested. Just avoid items that will make the employer think “no kidding”.

11. Explain the benefits of your skills

Merely stating that you can do something will not catch the attention of the employer. If you manage to explain how it will benefit his company, and to connect it to tangible results, then you will greatly improve your chances.

12. Avoid negativity

Do not include information that might sound negative in the eyes of the employer. This is valid both to your resume and to interviews. You don't need to include, for instance, things that you hated about your last company.

13. Achievements instead of responsibilities

Resumes that include a long list of "responsibilities included" Are plain boring , and not efficient in selling yourself. Instead of listing responsibilities, therefore, describe your professional achievements.

14. No pictures

Sure, we know that you are good looking, but unless you are applying for a job where the physical traits are very important (eg., modeling, acting and so on), and unless the employer specifically requested it, you should avoid attaching your picture to the resume.

15. Use numbers

This tip is a complement to the 13th one. If you are going to describe your past professional achievements, it would be a good idea to make them as solid as possible. Numbers are your friends here. Don't merely mention that you increased the annual revenues of your division, say that you increased them by \$100,000, by 78%, and so on.

16. One resume for each employer

One of the most common mistakes that people make is to create a standard resume and send it to all the job openings that they can find. Sure it will save you time, but it will also greatly decrease the chances of landing an interview (so in reality it could even represent a waste of time). Tailor your resume for each employer. The same point applies to your cover letters.

17. Identify the problems of the employer

A good starting point to tailor your resume for a specific employer is to identify what possible problems he might have at hand. Try to understand the market of the company you are applying for a job, and identify what kind of difficulties they might be going through. After that illustrate on your resume how and your skills would help to solve those problems.

18. Avoid age discrimination

It is illegal to discriminate people because of their age, but some employers do these considerations nonetheless. Why risk the trouble? Unless specifically requested, do not include your age on your resume.

19. You don't need to list all your work experiences

If you have job experiences that you are not proud of, or that are not relevant to the current opportunity, you should just omit them. Mentioning that you used to sell hamburgers when you were 17 is probably not going to help you land that executive position.

20. Go with what you got

If you never had any real working experience, just include your summer jobs or volunteer work. If you don't have a degree yet, mention the title and the estimated date for completion. As long as those points are relevant to the job in question, it does not matter are official or not.

21. Sell your fish

Remember that you are trying to sell yourself. As long as you don't go over the edge, all the marketing efforts that you can put in your resume (in its content, design, delivery method and so on) will give you an advantage over the other candidates.

22. Don't include irrelevant information

Irrelevant information such as political affiliation, religion and sexual preference will not help you. In fact it might even hurt your chances of landing interview. Just skip it.

23. Use of Mr and Mrs. If appropriate

If you have a gender neutral name like Alex or Ryan make sure to include the Mr. or Ms. Prefix, so that employers will not get confused about your gender.

24. No lies, please

Seems like a no brainer, but you would be amused to discover the amount of people that lie in their resumes. Even small lies should be avoided. Apart from being wrong, most HR departments do background checks these days, and if you are busted it might ruin your credibility for good.

25. Keep salary in mind

The image you will create with your resume must match the salary and responsibility level that you are aiming for.

26. Analyse job ads.,

You will find plenty of useful information on the job ads. Analyze not only the ad that you will be applying for, but also those from companies on the same segment or offering related positions. You should be able to identify what profile they are looking for and how the information should be presented.

27. Get someone else to review your resume

Even if you think your resume is looking kinky, it would be a good idea to get a second and third opinion about it. We usually become blind to our own mistakes or way of reasoning, so another people will be in a good position to evaluate the overall quality of your resume and make appropriate suggestions.

28. One of two pages

The ideal length for a resume is a polemic subject. Most employers and recruiting specialists however, say that it should contain one or two pages at maximum. Just keep in mind that, provided all the necessary information is there, the shorter your resume, the better.

29. Use actions verbs

A very common advice to job seekers is to use action verbs. But what are they? Action verbs are basically verbs that will get notices more easily, and will clearly communicate what your experience or achievements were. Examples include manages, coached, enforced and planned.

30. Use a good printer

If you are going to use a paper version of your resume, make sure to use a decent printer. Laser prints usually get the job done. Plain white paper is the preferred one as well.

31. No Hobbies

Unless you are 100% sure that some of your hobbies will support your candidacy, avoid mentioning them. I know you are proud of your swimming team, but share it with your friends and not with potential employers.

32. Update your resume regularly

It is a good idea to update your resume on a regular basis. Add all the new information that you think is relevant, as well as courses, training programs and academic qualifications that you might receive along the way. This is the best way to keep track of everything and to make sure that you will not end up sending an obsolete document to the employer.

33. Mention who you worked with

If you have reported or worked with someone that is well known in your industry, it could be a good idea to mention it on the resume. The same thing applies to presidents and CEOs/ If you reported to or worked directly with highly ranked executives, add it to the resume.

34. No scattered information

Your resume must have a clear focus. It would cause a negative impression if you mentioned that one year you were studying drama, and the next you were working as an accountant. Make

sure that all the information you will include will work towards a unified image. Employers like decided people.

35. Make the design flow with white spaces

Do not jam your resume with text. Sure we said that you should make your resume as short and concise as possible, but that refers to the overall amount of information and not to how much text you can pack in a single sheet of paper. White space between the words, lines and paragraphs can improve the legibility of your resume.

36. Lists all your positions

If you worked a long time for the same company (over 10 years) it could be a good idea to list all the different positions and roles that you had during this time separately. You probably had different responsibilities and developed different skills on each role, so the employer will like to know it.

37. No jargon or slang

It should be common sense, but believe me, it is not. Slang should never be present in a resume. As for technical jargon, do not assume that the employer will know what you are talking about. Even if you are sending your resume to a company in the same segment, the person who will read it for the first time might not have any technical experience.

38. Careful with sample resume templates

There are many websites that offer free resume templates. While they can help you to get an idea of what you are looking for, do not just copy and paste one of the most used ones. You certainly don't want to look just like any other candidate, do you?

39. Create an email proof formatting

It is very likely that you will end up sending your resume via email to most companies. Apart from having a word document ready to go as an attachment, you should also have a text version of your resume that does not look disfigured in the body of the email or in online forms. Attachments might get blocked by spam filters, and many people just prefer having the resume on the body of the email itself.

40. Remove your older work experiences

If you have been working for 20 years or more, there is no need to have 2 pages of your resume listing all your work experiences, starting with the job at the local coffee shop at the age of 17! Most experts agree that the last 15 years of your career are enough.

41. No fancy design details

Do not use a coloured background, fancy fonts or images on your resume. Sure, you might think that the little flowers will cheer up the documents, but other people might just throw it away at the sight.

42. No pronouns

Your resume should not contain the pronouns 'I' or "me". That is how we normally structure sentences, but since your resume is a document about your person, using pronouns is actually redundant.

43. Don't forget basics

The first thing on your resume should be your name. It should be bold and with a larger font than the rest of the text. Make sure that your contact details are clearly listed. Secondly, both the name and contact details should be included on all the pages of the resume (if you have more than one).

44. Consider getting professional help

If you are having a hard time to create your resume, or if you are receiving no response whatsoever from companies, you could consider hiring a professional resume writing service. There are both local and online options available, and usually the investment will be worth the money.

Importance of GD (Group Discussions) in interviews

Way of communication in a group discussion

A group discussion is essentially an arrangement wherein a group of individuals (generally applicants to professional degree courses or certain job profiles) are made to sit in a group (usually of ten to twenty) and asked to share their opinions on a certain topic of discussion and use rationale to conclude at the end. Speaking effectively in a group discussion is achieved by means of body language as well as public speaking skills. There are number of ways to make one performance in a group discussion effective and impressive.

In terms of body language, the following are very useful tips to carry oneself in a group discussion:-

1. Sitting with a straight back and both hands on ones knees appears formal and confident simultaneously while also making one feel more confident.
2. Making eye contact with each individual in the group creates more room for communication.
3. Nodding shows receptivity.
4. It is important to be assertive yet humble while also being oneself during a group discussion.

In terms of speech (a very important factor in a group discussion), the following points must be kept in mind:-

1. It is great to seize the opportunity to speak first if you have an understanding of the topic and a valid point to make. If not, it is advisable to wait for another to speak and step in for value addition.
2. Facilitate contribution from others.
3. Without aggression, be assertive, without submission, be humble.
4. No one is personal friend during a group discussion. The tone of the discussion is impersonal and cordial.
5. Avoid creating a fish market as far as possible. If you find yourself is one, break it by raising your voice just enough to be heard and making a very heavy point (such as facts and figures to support your stand).
6. Statistics and facts are very impressive but need to be real and backed up by references in case one is questioned.
7. Don't repeat a point, be lengthy or irrelevant. Intervene if someone else is going off on an irrelevant tangent.
8. Don't take to making one on one conversation.
9. Be simple in your speech and conclude objectively.

Items of mind set and behavior, one must remember:-

1. That one's skills as a team member and personality are being observed by the moderator at all times.

2. That one is mostly answerable for his/ her actions during the group discussion in the personal interview which generally follows.
3. That being nervous will not help and being genuine will
4. That leader takes a topic on its proper path.

Group Discussion Tips for Fresher's:

Group Discussion makes some students weak in the knees. That is because everyone is looking in your face. You have to speak up and keep talking. Everyone is watching everything. Your diction, style of talking, fillers and facial expressions and body language are gaged.

But if you are well equipped with current social affairs, general knowledge and basic understanding and most of all confidence you will fly through the GD.

Here is what they look at when enter a group discussion:

Team player – Here they check if you can work in a team. Have patience to hear another person's point of view.

Reasoning ability - Given a question like “How will inflation affect the job scenario”. One must understand the question and think of the various paradigms that can be affected and if there is a solution to it, then how will it be brought about.

Leadership – Given a start how you lead the group. Bring out the maximum potential of the other members. How you play it cool and keep calm yet resolve the given task. You should be able to give direction, co-ordinate, contribute and inspire.

Initiative – This is given a lot of importance, as you have to know when to speak and when to initiate a new topic

Assertiveness – You have to be sure and confident of what you say. When you are assertive, it shows in your body language.

Flexibility – On one side you have to be open to what others are talking on a topic, But on the other side you cannot keep dribbling with the stand you have taken. At the onset think which side of the fence you want to sit on and then take a side of the debate and stick to it.

Listening and awareness go hand in hand - You must be alert and know what is happening around you. Listen to what others have to say so you are able to judge the situation and use it to your benefit.

You will score maximum on your initiative that you take in a conversation. Also once you take up a topic if you keep on track then you score more points. Keeping a cool head when everyone is talking of refuting your point of view and then steering the conversation to its path and asserting your point of view will culminate to scoring more points,

The Art of Public Speaking

Public speaking is an art, be it on the stage or delivering a speech or presenting a seminar to a small or big audience. The speaker should bear few points on mind.

1. **Audience:** Do not use flowery language or very simple language. Feel the pulse of the audience and then deliver the speech. Let the speech not be bouncer to the audience.
2. **Voice:** Voice plays a vital role in presentation. The audience are smart enough to find out if the speaker is confident or not. So let the audience not know even if you are nervous.
3. **Poise and posture:** Dressing style always reflects what the speaker's personality. Be poised in appearance, no over makeup or too decorative with heavy jewellery or not very informal style but be simple but elegant. Let the posture not be with bent shoulders but with head held high and stomach tucked in and chest out. Neither stands in a stand at neither ease position nor put your hands in the pockets. Never move to and fro or sideways as a pendulum. If there is a rostrum in front of you then don't lean on it nor rock with it.
4. **Language:** Let the language be with good vocabulary and interesting points. Never use high vocab which doesn't suit the scenario. Do not ask questions to the audience and in case you ask do not wait for answers.
5. **Humour:** There is nothing wrong in using humour and making audience have a lighter moment. This has to be used only if you are comfortable and can make it sound humorous. Otherwise the humour goes for a toss and you will start regretting for using it and the confidence level just goes down which would be difficult to bring it up again in the next few seconds. So don't experiment.

6. **Eye contact:** Do not look away from the audience nor look piercing into the eyes of the audience. Let the eyes travel from one end of the room to the other end. Do not look at the roof, outside the window nor at any one person. This shows that you are avoiding the rest of the audience which might distract others,
7. **Time:** Maintaining of the time is very important and never drag the topic nor repeat the points. If any point is forgotten never bring it back just forgot it once for all.
8. **Conclusion:** The audience should know that the speaker is about to conclude his/ her speech.

Strategy for improving GD skills for tutorials & Seminars

Asking questions and joining in discussions are important skills. If you find it difficult to speak or ask questions in tutorials, try the following strategies.

Observe

Attend as many seminars and tutorials as possible and notice what other students do. Ask yourself!

- a) How do other students make critical comments?
- b) How do they ask questions?
- c) How do they disagree with or support arguments?
- d) What special phrases do they use to show politeness even when they are voicing disagreement?
- e) How do they signal to interrupt, ask a question or make a point?

Practice

Start participating your discussion skills in an informal setting or with a small group. Start with asking questions of fellow students. Ask them about the course material. Ask for their opinions. Ask for information or ask for help.

Participate

Take every opportunity to take part in social/ informal discussion as well as more structured / formal discussion. Start by making small contributions to tutorial discussions; prepare a question to ask, or agree with another speaker's remarks.

Discussion Etiquette (or minding your manners)

Do

- a. Speak pleasantly and politely to the group.
- b. Respect the contribution of every speaker.
- c. Remember that the discussion is not an argument. Learn to disagree politely.
- d. Think about your contribution before you speak. How best can you answer the question/ contribute to the topic?
- e. Try to stick to the discussion topic. Don't introduce irrelevant information.
- f. Be aware of your body language when you are speaking.
- g. Agree with and acknowledge what you find interesting.

Don't

- a. Lose your temper. A discussion is not an argument.
- b. Shout. Use a moderate tone and medium pitch.
- c. Use too many gestures when you speak. Gestures like finger pointing and table thumping can appear aggressive.
- d. Dominate the discussion. Confident speakers should allow quieter students a chance to contribute.
- e. Draw too much on personal experience or anecdote. Although some tutors encourage students to reflect on their own experience, remember not to generalize too much.
- f. Interrupt. Wait for a speaker to finish what they are saying before you speak.

Leading a Discussion

You may be in a senior group that requires you to lead a group discussion, or lead a discussion after an oral presentation. You can demonstrate leadership by:

- a. Introducing yourself and members of the group
- b. Stating the purpose of discussion
- c. Inviting quite group members to speak

- d. Being objective
- e. Summarize the discussion
- f. Chairing a Group Discussion

When Chairing a Group Discussion you must communicate in a positive way to assist the speakers in accomplishing their objective. There are at least four leadership skills you can use to influence other people positively and help your group achieve its purpose. These skills include:

- 1) Introducing the topics and purpose of the discussion
- 2) Making sure all members have approximately the same time (i.e. no one dominates the discussion by taking too much time)
- 3) Thanking group members for their contributions
- 4) Being objectives in summarizing group's Discussion and achievements

Why do we have Chairing a Group Discussion?

- 1) It helps you to understand a subject more deeply
- 2) It improves your ability to think critically
- 3) It helps in solving a particular problem
- 4) It helps the group to make particular decision
- 5) It gives you chance to hear other students idea
- 6) It improves your listening skills
- 7) It increases your confidence in speaking

Criteria 1.6: Field Study/ Industrial Report

BIOTECHNOLOGY

Date 29/1/2012

Bangalore City College

Company: State livestock breeding and training center, Hesserghatta, Bangalore.

Students participated: B.Sc. Biotechnology students

CHEMISTRY

IV semester M.Sc. Analytical students have been taken to Environmental Health and Safety Research and Development Center, Industrial Town Rajajinagar, Bangalore for collecting sample for their M.Sc Project work.

COMMERCE AND MANAGEMENT

BBM

Date 19/07/2012

Students participated: IV SEM BBM

Place: Big Bazaar old madras road

Date 07/07/2012

Students participated: IV SEM BBM

Place: Suzuki Motors Pvt Ltd, Basant Nagar Bangalore

B. Com

III Semester

Date 04/08/2011

Muthoot Finance Kengeri, Bangalore

V semester

Date 22/08/2011

Birla Sun Life insurance, Indiranagar, Bangalore.

MIB & MFA

Students participated: IV SEM MIB & MFA Students

Croma- Kalyan Nagar, Bangalore on 14/7/2011

Big Bazaar old madras road- Bangalore on 06/8/2011

Food World – Kammanahalli- Bangalore on 07/11/2012

Safal Retail- Nagawara- Bangalore on 17/12/2012

MASTER OF SOCIAL WORKS

Students participated: I & II SEM MSW

Vanitha Sahayavani- Shivajinagar, Bangalore

Eider Helpline- Shivajinagar, Bangalore

Makkala Sayavani- Shivajinagar, Bangalore

Child Right Trust – Vidhana Saudha, Bangalore

Women and child welfare department- M.S. Building, Bangalore

Makkala Asharaya Kendra- Cubbonpet, Bangalore

Criteria 1.6: Industrial tour conducted

BIOCHEMISTRY

Date 12/03/2012

Students participated: II & IV SEM Students

Company: Natural Remedy , Electronic City, Bangalore

BIOTECHNOLOGY

Date 9/02/2012

Company: Biocon , Bangalore

Students participated: M.Sc. Biotechnology Students

CHEMISTRY

M.Sc. V semester students were taken to AKZO Noble Car Refinishes India Pvt. Ltd, Hoskote, and Bangalore on March 17th 2012. Total number of students was 42, accompanied with four lecturers

COMMERCE AND MANAGEMENT

BBM

Date 31/08/2011

Students participated: IV SEM BBM

Place: HMT (Manufacturing Company) Bangalore

B.com

Date 03/09/2011

HDFC Bank Kalyan Nagar Branch, Bangalore

Students visited to study about the transaction process for opening and closing accounts of HDFC Bank and its rule and regulations.

MIB & MFA

Date 02/03/2012

Company: United Breweries and Coco Cola, Bangalore

Advantages: Got exposure to practical aspects of management

COMPUTER SCIENCE

Date: 5th Sep 2010

Company: SASKEN TECHNOLOGIES

Students participated: BCA

Outcome of visit to SASKEN

Though being the CS Students, we got good knowledge about emerging wireless technologies and about the aspects of our involvement in such sorts of companies.

Date 10/09/2011

Company : TCS, Bangalore

Students participated: III SEM M.Sc.

Advantages: Students understood the punctuality and discipline in corporate. Furthermore the security management, the dress code and realm of the company.

BCA

2nd SEPT, 2011 Thursday

Industry Visit to SASKEN TECHNOLOGIES

Time 10:00 AM to 1:00PM

Objective of the visit: To understand the industrial interface and the various fields with which , we computer science students can be related and how to gain industrial exposure .

HISTORY:

Sasken Communication Technologies Limited(Formerly , Silicon Automation Systems, Inc. (SAS) is publicly traded (stock) company based in Bangalore and offers Research and development consultancy, wireless software products, software services and network engineering services to semiconductor manufacturers, wireless headset developers, Network equipment and test & Measurement companies, and are service providers globally.

According to business survey, Sasken was racked second best company to work for in India in 2005(rated first in 2004)

Core Area : Embedded system product development.

Founded : 1989 A.D.

CEO: Rajiv C. Mody

No of Associate: Over 3300

VALUES : I (Innovation) R (Respect for individual)

I (Integrity) S (Customer Orientation) E (Excellence)- IRISE

VISION To be a global leader in R & D Services by being the partner of choice for our customers through superior offerings and operational excellence, while being the employer of choice.

Session

Conducted by :Ms. Srilatha, Ms. Pragya & Ms. Dolly

Students were received by Ms. Srilatha, IT Executive and she gave a presentation about campany values, vision and mission. Later Ms. Pragya continued the session and conducted interactive session and some activities for students

Students and Faculty of Bangalore City College at SAKEN TECHNOLOGIES

Ring Road, Domlur, Bangalore- 560071, India

Phone: +918039891122

Activities:

The session started at 11:00 a.m. we, along with the new joiners were seated accordingly where the two phases of activities were done. *Viz.*

- a) Name-adjective meanings
- b) Sasken values introduction and H.R round
- c) Briefing about Sasken Communication Technologies

Highlights of the Session

SASKEN BAND STRUCTURE:

- 1) Non-execution: Attendant, Security persons
- 2) Execution: Engineers
- 3) Strategic Managements

HR POLICIES AND PROCESS:

HR selection involves:

- 1) Statutory requirements
- 2) Business
- 3) Performance
- 4) Discipline
- 5) Process change requirements
- 6) People first

LEAVE POLICIES:

Privilege leave, casual leave, sick leave, leave without payment

REWARD/RECOGNITION/APPRECIATION MECHANISM:

- 1) Spot reward
- 2) Quality reward
- 3) Virtual marbles (Informal one)

Recent achievements:

Successful delivery of ISATPHONE (INMARSAT GPS PROGRAM). This technology is used for the global satellite based communication system.

Saken is at: India, China, Finland,, Germany, Japan, Korea, Mexico, U.K., U.S.A.

Outcome of visit to SASKEN:

Though, being the computer science students, we got good knowledge about the emerging wireless technologies and about the aspects of our involvement in such sorts of companies.

Recommendation from students:

Further chances of interaction, training, workshops or visits with such multi-faceted companies will surely empower us to create flexibilities in our career opportunities.

3rd SEPT, 2011 Saturday

INDUSTRY VISIT TO GMR (Grandhi Mallikarjuna Rao Group)

Time: 10:00 AM to 01:00 PM

Mr. Naveen Fernandez/ IT Executive received us and took us to training Room, GMR.

Objective of the visit:

To gain industrial exposure of functions and features of GMR group as it is a global infrastructure level.

HISTORY:

GMR was originally incorporated in June 30th, 1986. Gandhi Mallikarjuna Rao is the founder and chairman of GMR group. GMR group is a Bangalore head quartered global infrastructure major with interests in Airports, Energy, Highways and Urban infrastructure. In 2007, the GMR group won a bid to privatize India's third busiest airport, Indira Gandhi International Airports.

The GMR group's corporate office is based in Bangalore. In keeping with the foundation's mandate to serve the under-served sections of the society wherever the group has a presence, activities of GMRV Foundation were initiated here from December 2006.

The company's human resources and benefits programs are designed to attract and retain the best employees. The organization and endeavors to provide job opportunities across business, depending upon company needs and professional interests and competency of the employees.

President- HR: Mr Sanjeev Sahi.

PROJECTS OF GMR:

Energy fields:

- 1) Upper Karnali Project
- 2) Upper Marsyangdi Project
- 3) GMR (Badrinath) Hydro Power

Airports:

- 1) Stanbul Sahiba Gokeen International Airport

HIGHWAYS

Tuni - Anakapalli

Ambala - Chandigarh

Adloor - Gundla Ponchanpalli

Tindivanam – Ulunderpet

Farukhnagar – Jadcherla

Hyderabad – Vijayawada

Chennai Outer Ring Road

Hungund – Hospet Project

Session:

Corporate files of GMR group is played and a short presentation/ talk by Mr. Johny Paramian on IT initiatives across the group. After the completion of the presentation, we were taken in the batch 5-8 to GMR Data Centre and showed around the infrastructure. They showed their means of collection for data and its storage.

The facts that were obtained from the presentation are:

- 1) Their principle: WAWA (work anytime work anywhere)
- 2) They collaborated with Microsoft for their IT requirements.
- 3) The software used for their unified communication: MS office communicator 2010.
- 4) Their vision: To build entrepreneurial organizations that makes a difference to society through creation of value.
- 5) They are maintaining Hybrid managing WAN SETUO with 50 GB pd speed.
- 6) Data Centre Architecture: TIER-3.
- 7) The other Microsoft product they used for their communication is MICROSOFT EXCHANGE SERVER 2010.
- 8) Their group includes 70 locations all over the world.
- 9) They are following the approach of “BRICKS TO CLICKS”.

NOTE: Some more functions and features of GMR group were discussed.

4th SEPT, 2010 SUNDAY

A VISIT TO MYSORE

At 7:00 am we started to Mysore, on the way visited Vishnu Temple at Sri Rangapatnam. A travel agent accompanied us and took us to Chamundi hills where we went on for Chamundeswari temple at 1:00 p.m., and later to Bull temple down the hills and had lunch from 2:00 p.m. - 3:00 p.m. At 4:00 p.m. had a visit to most beautiful and big church named “St. Philomena’s Church” then left to Mysore palace, from 5:30 pm -7:00 pm,, we had a scintillating experience by looking at sizzling beauty “The illuminated Mysore Palace’.

Later had shopping at Kaveri palace, where we get complete Mysore items.

ELECTRONIC SCIENCE:

Date: 15/11/2011

Company: Scientech Technologies Pvt. Ltd., Bangalore.

Advantages:

Complete Knowledge about the electronic Instruments, their manufacturing, working etc., and communication kits manufacturing and working.

MICROBIOLOGY

Date: 22/11/2011

Company: United Breweries Ltd., Bangalore

Students Participated: Final Year M.Sc. Microbiology.

MASTERS OF SOCIAL WORKS

II Semester

Date: 20/02/2011

Zintal; Ujjre and Mumbai

Date: 24/02/2011

Delhi Milk Scheme

Delhi Council for child Welfare

Kapson World Wide- Mangalore

Parle. G- Bnangalore

TVS Groups- Hosur

MICO, BOSCH- Bangalore

PHYSICS

Date: 29/04/2012

Company: Kamaljith Intrumentation Ltd.,

Number of Students: 40

Advantages: Preparation of sample (i.e. ferroelectric sample), Intrumentation of Metallurgical microscope, knowledge about the laboratory etc.

Criteria 1.7: Study Tours

BIOCHEMISTRY

Date: 3/03/2012

Students Participated: II and iv SEM Students

Company: IISC Bnagalore

Advantages: they learnt about the ongoing research and many useful experiments undertaken in the IISC Biochemistry research laboratories.

CHEMISTRY

Study tours were conducted with M.Sc IV Semester analytical students in Himalaya Herbal Company, Makali and Ken Well Biopharm Company, Benguru to collect water samples needed for their project works.

COMMERCE AND MANAGEMENT

MBA & MFA

Date: 6/2/2012 to 11/2/12

Place: Surat and Ahemadabad

Students Participated: IV SEM

Advantages: Students studied practical aspects of import, export and Finance Accounts.

COMPUTER SCIENCES

Date: 3/9/2011

Company: TCS

Students Participated: B.C.A

Outcome of the visit to TCS:

Students understood the punctuality and the discipline in the corporate. Furthermore, the security management, the dress codes and moreover the realm of the company were known.

Recommendation from students:

If we were given more corporate exposure then, it would contribute to our future experiences and the understanding towards the various companies.

Date: 11/9/2011

Company: Infosys, Mysore

Students Participated: I and III SEM M.Sc.

ELECTRONIC SCIENCE

Date: 23/04/2011

Company: ADVANCED ELECTRONIC SYSTEMS, Bangalore

Advantages: Complete knowledge about FPGA/CPLD, communication kits, microwave test bench and VLSI kits. As per Bangalore university syllabus for II and IV semester students, student tour is conducted for FPGA/CPLD and VLSI kits in AES company. All students utilized the complete tour and got depth knowledge about FPGA/CPLD and VLSI.

MICROBIOLOGY

Date: 30/09/2011

Place: Centre for Pharmacognosy, Pharmaceutics and Pharmacology (CPPP).

Students participated: B.Sc., and M.Sc., Microbiology students.

MASTER OF SOCIAL WORKS

II Semester

Date: 20/02/2011

Place: Mumbai

Dharavi Slum- Community

Study on “Dhaba Vala”-Community

Women and Child Welfare Department-Community

Khoshi Hospital-Medical and Psychiatric Department

Milk Dairy-Industrial

Date: 24/02/2012

Place: Delhi

Delhi Milk Scheme-Industrial

Delhi Council for Child Welfare- Community and Medical

Dawa Shoes Factory-Industrial

Mother Teresa Charitadle Home- Community

Leprosy and Rehabilitation Centre- Medical and Psychiatry

PHYSICS

Date: 22/3/2012

Institute : Indian institute of science, Bangalore

Advantages: Complete knowledge about engineering materials, NMR Spectrography, Hydraulics etc; as per Bangalore University syllabus.

Students Participated: All students of I and II Year M.Sc., Physics

Criteria 1.8: Teachers work plan, work diary, value based education

Every teacher writes work plan, a preliminary and essential stage that helps increase the success-rate of anything they are teaching. All work plans developed by teachers contain student learning objectives, instructional procedures, the required materials, and some written description of how

the students will be evaluated. A work plan is framed according to the calendar of events. They are duly checked and signed weekly by the respective Heads of Departments and Principal.

Criteria 1.9: Clubs / Associations

BIOTECHNOLOGY

ABLE Consultants

CHEMISTRY

Harvard Chemistry Club

COMMERCE AND MANAGEMENT

BBM

Commerce Ministry – FICCI, CII

BANGALORE Management Association, Bangalore

B. Com.

Anasater- Computer Systems

Commerce department is associated with this company for accounting positions

MIB and MFA

NIPM- National institute of personnel Management Bangalore

Bangalore Management Association, Bangalore

COMPUTER SCIENCE

Applied for CSI (Computer Science Society of India) Institution Membership

ELECTRONIC SCIENCE

Association: Electronic Association (Mysore University)

MASTER OF SOCIAL WORKS

National Institute of Personnel Management (NIPM)

Rotary Club, Bangalore

Building Construction Organization, Government of India

PHYSICS

Association: Physics Association (Bangalore University and Jain University)

Criteria 1.10: List out Co- curricular activities

BIOCHEMISTRY

Tennis, Throw ball – Rajalaxmi

Disc Throw, Throw ball- Sreelatha

Running (200m) - Mallikarjuna held in Bangalore City College

BIOTECHNOLOGY

Athletics- D. Meena, participated in college sports from M. Sc. BT IV SEM

Cricket- participated in intercollege cricket tournament

Date: 26/2/2012

CHEMISTRY

M.Sc. IV and II Semester students have participated in Athletics, Cricket, Throw Ball events held in College Sports Day.

Date-6th March, 2012

ELECTRONICS SCIENCE

Cricket: College Annual Sports Day

Sai Kumar, Ritz from II SEM, Vickey Nanjappa from IV SEM

PHYSICS

Cricket: Inter Class Tournament

Vinod, Kiran Kumar, Kishore Kumar, Sharif from II SEM

MICROBIOLOGY

IV SEM M.Sc. Students (Vanya dasari, Manish Kumar, Yasir jalil and Ambedkar. M.) participated in athletics, cricket and throw ball held during college sports day.

COMMERCE AND MANAGEMENT

B.Com.

Annual College Sports Meet held in month of February, Commerce and Management students participated and got II Prize in Cricket.

Athletics: Shankar Ganesh of VI B.Com. got II place in 200 mtrs.

MIB and MFA

Intercollege sport Meet, Garden City College

Date: 15/3/2012

Students participated: Mr. Robert and Roshan IV SEM MIB

MASTER OF SOCIAL WORKS

Volleyball – II Semester MSW – Naveen Kumar H.C., Natraja, Lokesh kumar G Participated in intercollege tournament held at BCC

Date- 6th March, 2012

NSS

BIOTECHNOLOGY

B.Sc. students, Debjitha, Neva, Ranveer (IV th SEM) participated in NSS camp conducted by our college at Bangalore University

Date: 10th Feb 2012

CHEMISTRY

II Semester M.Sc. – Naresh R, Naveen Kumar T, Harish Kumar V, Harish Kumar B Y

IV Semester M. Sc. –Kishore Kumar K , Rafeeq Ahmed , Raghavendra K S , Shankara R, Satish R , Satish A

COMMERCE AND MANAGEMENT

BBM

Arocikia, Mary, Ashwini , Gayathiri, Gopinath , Sandeep, Sindhu, Durga have attended the NSS camp in Bangalore University

Date: 30/01/2012

B. Commerce

Date: 30/01/2012

Students took part in the NSS camp held at Jnana Bharathi Campus and learned many things like maintaining discipline personality development etc.

Student participated in NSS camp: Nandini, Deepika, Gopinath, Syed Mohammed, Jagan , Karthik, Rama Devi, Swaroop.

MIB and MFA

Bangalore University NSS camp

Students participated: Imli, Chitra IV SEM MIB, and Praveen IV MFA

COMPUTER SCIENCE

Mukhtar Ahmed, Irfan-ul-hasen, Kanchan kushwaha, Sandeep Kumar, Vinod Kumar from V SEM B.C.A. attended the NSS camp Bangalore University

ELECTRONIC SCIENCE

Janana Bharathi Campus, Bangalore University

Students participated: Ambarish N.G., Hyder Boad Abdul Ameer, Rekha. N., Pooja, Raghupathi from IV SEM, Deepak & Bavya from II SEM.

MICROBIOLOGY

II SEM B.Sc. students (Johnson and Srinivas) participated in NSS camp held at Bangalore University campus.

MASTER OF SOCIAL WORKS

I Semester MSW- Naveen Kumar D, Rakesh, Arpitha, Mutthamma

II Semester MSW- Manjula G.A, Lavanya, Anil Kumar held at Bangalore University

PHYSICS

Janana Bharathi Campus, Bangalore University

Students Participated: Madhusudan, Satish Nagesh, Kishore Kumar, Radha Krishnan B.T. from II SEM and Nagesh, Srinath from I SEM.

BIOTECHNOLOGY

Semester wise debate conducted for B.Sc. and M.Sc. for recent advances in Biotechnology (B.Sc. I, III, V)

Date: Jan 10th 2012

Semester M.Sc. III/I

Date: August 3rd 2011

CHEMISTRY

Swathi Haridas, Pallavi G and Anitha Inter departmental competition held in BCC

COMMERCE AND MANAGEMENT

BBM

Inter department debate held at Bangalore City College

Date: 30/9/2011

Students participated: Durga, Umme Kulsum, Tharna, Sarathan

Bangalore City College

MIB AND MFA

Bangalore City College interdepartmental held on 11/4/2012

Students participated: Imli, Chitra IV SEM MIB, and Praveen IV SEM MFA

COMPUTER SCIENCE

Franklin B.C.A. IV SEM participated in debate competition in Garden City College

Inter College Competition student participated: Sumalathja G. J. from IV SEM

ELECTRONIC SCIENCE

Interclass competition

Students participated: Sudeendra M.B, Mahantesh Kumar, Krupa N, from IV SEM, Steffy George & Girish from II SEM

MICROBIOLOGY

M.Sc. students (Diksha, Piyali, Razda and Sangeetha) participated in the interdepartmental debate competition and won the consolation prize

MASTER OF SOCIAL WORKS

II Semester MSW- Lavanya , Shivaraju, Chethan Kumar , Chandrashekar in intercollege debate in BCC.

PHYSICS

Interclass competition

Students participated: Archana Takur, Navya, Sudhasree from II SEM

CHEMISTRY

Three students of M.Sc. IV Semester participated in the Quiz competition held in the One Day Seminar in NMKRV College on 23rd Feb, 2012

COMMERCE AND MANAGEMENT

Bangalore City College

BBM

Business quiz held on 18/1/2012 at Bangalore City College

Students participated: Nupur, Ann Thomas, Kumar Vivek, Kumar Maruyesh, Rafiullah, Hussin , Sanjay Jha.

MIB and MFA

Business quiz held on 20/5/2012 at Bangalore City College

Students participated: Kartikeyan, Puneet, Roopa from II SEM MFA and Nadhiya from II MIB

COMPUTER SCIENCE

Mukund, Arvind, Raju, Ashish participated from IV SEM B.C.A. participated for gaming activity held in GCC

PHYSICS

Golf: Madhusudan from II SEM and Srinath from I SEM at K.R. Puram club, K.R. Puram

Football: Inter college competition

Kiran Kumar, Vinod from II SEM and Satish Kumar from I SEM

Criteria 1.10 Extra-curricular activities

Music

BIOTECHNOLOGY

Kaka Achumi, Shabana Rikmen Lang participated for freshers day function at college (M.Sc. IIIrd SEM) Date: sep30th 2011

CHEMISTRY

Date: 23/04/2012

M.Sc. IV semester participated in the college Graduation Day in dance (contemporary)

Anitha, Sridevi S, Meena R, Divyashree Roy, Pallavi and Sarvath Ara.

COMMERCE AND MANAGEMENT

BBM

Nupur sinha participated in intercollege fest in CMR IMS College and got 3rd prize

B. Commerce

Saugatha Bhattacharaya participated in inter college competition held in CMR College.

MIB AND MFA

Management fest held in CMR College on 2/12/2011

Sonul Raj II SEM MIB

COMPUTER SCIENCE

Hendry B.C.A. V SEM participated in inter college fest in GCC for Guitar

ELECTRONIC SCIENCE

Inter Class Competition

Students participated: Chandana , Manasa , Pankaja ,

Manjunath G. from IV SEM

MASTER OF SOCIAL WORKS

Manjula G. A. Participated in interdepartmental competition held in the College.

PHYSICS

Inter Class Competition

Students participated: Lavanya, Latha, Veena, Sunitha

Dance

BIOCHEMISTRY

Sandeep Kiran (IV SEM M.Sc. Biochemistry)

BIOTECHNOLOGY

Debjita , Samarpitha (Vth SEM) participated in college graduation day on 23/4/2012 and Amitha , Ankitha , Tapati (2012 passed out) B.Sc. students participated in college Fresher's day function .

COMMERCE AND MANAGEMENT

BBM

Intercollege competition

Arocikia Mary, Durga , Ashwini

B.Com.

Ramya and group secured 2nd prize in inter college competition for folk dance

MIB AND MFA

Management fest held in CMR College on 2/12/2011

Nadiya II MIB

COMPUTER SCIENCE

Ashish Kumar B.C.A V SEM participated for inter college fest in CMR IMs, and Suma participated for cultural activities.

College Annual Day

Student Participated: Sumalath. G.J from IV SEM M.Sc.

ELECTRONIC SCIENCE

Inter College Competition and College Day

Students Participated: Daniel Michelongel, Anil Kumar from II SEM

MICROBIOLOGY

II SEM M.Sc., Student Razda participated in solo dance held on graduation day.

MASTER OF SOCIAL WORK

Ramya, Naveen Kumar. D participated in fresher's day held in college

PHYSICS

College Day

Students Participated: Archana from II SEM, Lavya K.M, Latha. N.B, Chaitra, Suma from I SEM

Singing

BIOTECHNOLOGY

Kaka Achumi, Rikmealang Shobana participated in college Freshers day function (Sep 30th 2011)

BIOCHEMISTRY

Janet, Rajalaxmi (IV SEM M. Sc., Biochemistry)

CHEMISTRY

Date: 23/09/2012

Indrani and Thejaswaini- M.Sc., II Semester students participated in the Fashion Show held on the Fresher's Day of Bangalore City College

COMMERCE AND MANAGEMENT

BBM

Intercollege fest in Gardern City College

Ann Thomas, Kalyani Singh

MIB and MFA

Management fest held in CMR College on 2/12/2011

Swetha II MIB

COMPUTER SCIENCE

College Annual Day

Student Participated: Madhusmita Prashan from IV SEM

ELECTROMIC SCIENCE

Inter College Competition

Students Participated: Sangeetha. Br., Pooja, Shashank from II Sem

MICROBIOLOGY

II SEM M.Sc., Students (Vidya and kalpana) participated in solo song held on fresher's day.

MASTER OF SOCIAL WORK

Graduation day Abalinda IV SEM

PHYSICS

Inter College Competition

Students Participated: L Kavya. B, Lavanya, Chaitra, Nagesh, Ragevendra from I SEM

COMMERCE AND MANAGEMENT

BBM

Atheletics

Intercollege completion

Jhanna Gautham- Best Athlete

Annual Sports-got II prize

MICROBIOLOGY

Priya Konwar of I B. Sc., and Mohammad Ghouse were crowned as the Miss fresher(UG) and Mister fresher(PG) respectively on freshers' day

MASTER OF SOCIAL WORKS

Drama

Ist Prize in inter college competition –II MSW

PHYSICS

Seminar

Inter college Competition

Students Participated: Keshav, Nagesh, Darshan Gowda from I SEM

Criteria 1.11: Guidance and Counseling Services.

List out the counselors (faculties) in your department and mention the number of students each faculty counsels with date and time period.

Biochemistry

Faculty Name	Name of Student	Date
Mrs. Kaviyarsi	II SEM Aenugula Raju Shale Baba Prakruddin Vijay Ryamajhi Pulakuntla Swetha	03/11/11
Mrs. Hemalatha	II SEM Noopur Wadhawan Pavan V Eslavath Sandhyarani N. Victor Raj Emmanuel N Sumalatha R	24/11/11
Mrs. Kaviyarasi	IV SEM Alekyia Saggam Ansar Tahir Sheikh hAsgija.y Bommineni Vasavi	13/10/11

Bangalore City College

Dr. Somali Ghosh	IV SEM K. Janet Rachel Kanderi Mahendra Kummari Shirisha Mallikarjuna N R. Rajalaxmi	20/10/11
Mrs Hemalath	IV SEM Sandeep Kiran Nagar Sharad Babu K.J Sreelath Koorkula Syed Asma	04/11/11

BIOTECHNOLOGY

Counselors Name	Name of the Students	Date of Counseled
Dr. Maryada	M.Sc., I SEM Sugreeva Gavi Mahavi Yeloe Bhavesh Tukaram Bhoopa Singh Bijendrapual Sing Sayedeh Freshten Miraghjoo Shalini.S Sonal Seth Sukvani. N	10/11/2011
	M.Sc., IV SEM A. Mary B. Suresh Botochishiswu D. Meena K. Harith Hussain Ibrahim Ihabuayas Ali	24/5/2012

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<p>Dr. Sreekanth</p>	<p>M.Sc., I SEM Vadejeevan Reddy Patil Hanumanth Kashinath Pokala Subramanyam Priyanka Kumari Ravi Rasgon Ravikanth Rahi Minica Singh</p>	<p>10/11/2011</p>
<p>Dr. Sreekanth</p>	<p>M.Sc IV SEM Kalyani Madhu Kavitha.P K.Praveen Kumar S.Kumar L.Sweetha L.Anitha Layath Hussein Mamtha Rai</p>	<p>24/05/2012</p>
<p>Mrs. L.Padma</p>	<p>M.Sc., I SEM Mylabathulla Sindhuja Narendra Yadav Navya P Nirosh Bellam Konda Mitesh Patel Jakshay Nitendra Kalyan Kumar Kulkarni Anirudh Rajendra</p>	<p>10/11/2011</p>

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	<p>M.Sc., IV SEM M.Suresh Ahamed C.M.Meena Meenakshi Patra K.Mohandas Mashin Falin Abdulla Mirad M Najath Madhim Mustaq</p>	24/05/2012
Mrs. Teresea Joseph	<p>M.Sc. I SEM Iswarchandra Singh Manish Kumar Vasu Birsen Gupta Caroline Judith Joseph</p>	10/11/2011
	<p>M.Sc. IV SEM Poornima Khachi Rajan Yadav G.H.Rajasree Rickimilang Sagarika Nath S.Avinash Sangita Kumari E.Sevana Shabana Mohiru</p>	24/05/2012
Dr. Nachiketha Patnaik	<p>M. Sc., I SEM Chetana Yeligar Darshana Detha Gudur Manasa Gunda Shamili Neha Vijay Bhadakar</p>	10/11/2011
Mrs. Rekha	<p>S.K.Raji S.Sumathi B.Sivakrishna J.Sowmya R.N.Swathi</p>	10/11/2011

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	P.Vijayalakshmi Vyshnavi Yasir Yahzhoni Yukesh Zaid Sheksh	
Ms.Mahalakshmi.R	I SEM B.Sc., Bhargav Alishameen Anand Shekarjha Deepa Govind Sharma Mohammed Isahaq Bandara Kinchok Choden Umain	10/12/2011
	VIth SEM B.Sc., Amar Amrita Anand Ankitha	24/05/2012
Ms. Priya John	I SEM B.Sc., Shafraz ahmed Nifraz Pooja Shivani Shivashankar Choudary Swadesh Umesh kumar	10/11/2011
	IV SEM B.Sc., Merina Kaski Saketh Swathi Rathi Rajan Tapati Chatterjee	24/05/2012

COMMERCE AND MANAGEMENT

BBM

Counselors Name	Name of the Students	Date of Counseled
Mrs. Sudha Ashok Kumar	Jharna Gautam Sanathan Patio Umme Kulsum Arokia Mary Ravikumarsinha	3.11.11@3-4pm
Mrs. Reena	Varalakshmi Bhavya Gopinath Reddy Sandeep Reddy Edusin	29.3.12 @3-4pm
Ms. Blessy	Sandeep Kumar Udayprakash Udayanga Kumarvivek	14.2.12 @ 3-4pm
Mr. Ragavendra	Panjaykumar Rahulkumar Karansingh SalamJapur	7/9/11@ 3-4 pm
Mr. Anil Kumar	Sardra Lenin TSerendulam Sindhuja	13/9/11 @ 3-4pm

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B.Com

Counselors Name	Name of the Students	Date of counseling	Time of counseling
Mrs. Mallika	Raju III B.Com Afreen III B.Com Balbir Kishore III B.Com Nagvendra Singh III B.Com Gopi IV B.Com Ram Reddy IV B.Com Sumithra IV B.Com	10/12/2011	3-4pm
Mrs. Veena Chandrashekar	Punith Kumar III B.Com Noor Zohra III B.Com Khalin III B.Com Pushpa III B.Com Shashak V B.Com Bamkin Singh V B.Com Scott Solomon VB.Com	8/1/2012	3-4pm
Mrs. Monica	Ruchi Goud III B.Com Rakesh N III B.Com Nandini III B.Com Venugopal V B.Com Rekha V B.Com Jagadish V B.Com	11/1/2012	3-4pm
Ms. Jyothi	Amit Kumar III B.Com Rahul Thewari III B.Com Rajan Kumar III B.Com Hemalatha V B.Com Dheeraj Kumar V B.Com	9/11/2011	3-4pm
Ms. Sansue	Tejas III B.Com Malleesh III B.Com Punith III B.Com Naveen V B.Com Uday V B.Com	15/07/2011	3-4pm

MIB & MFA

Counselors Name	Name of the Students	Date of Counseled
Dr. Panda	Sunil Kumar Kusa Kumar	7/1/2012 3/2/2012
Prof. V. Dhanraj	Nadhiya Ronald	7/3/2012 14/3/2012
Prof. Raghavendra	Ashok Kumar Ravi	5/5/2012 19/5/2012

CHEMISTRY

IV Semester Date:4/5/2012

Counselors Name	Name of the Students	Date of counseled
Dr. Shreeya Pritmani	Anitha M Ashok Kumar K Baby Malini P Chaitra T N Chindanandaswamy R Divya M N Faisal P Harisha N Jagadeesh K Kishore Kumar	04/05/2011
Dr. Chandrama Basu	Krishnamurthy M G Mala E Mamatha B K Manjunath G Meena R Niranjan Gowda P Pallavi G Prakash Babu N Pratap N Pratibha K	04/05/2011
Mrs. Priya Jhalavat	Priyanka H N Raghavendra K S Rajeev B S Saravath Tabassum Ara Sathisha A Shankara R Surendra sarawatula Sundharani S M	04/05/2011
Mrs .Jeena George Susan	Suguna K M Swathi Harithas Syed Rafeeg Ahmed Tejaswini B M Thomas F Vanishree N G Vinay C S Zabiullah	04/05/2011

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III Semester Date: 14/5/2011

Counselors Name	Name of the Students	Date of counseled
Dr.Chandrama Basu	Kalpana Abdullah Yousuf Ganesha D Dhanusha D Babu Reddy A	14/05/2011
Mrs. Narmada Aneesh	Naveen Kumar T Harish Kumar T Puneeth Manasa G M Prasanna Kumar	14/05/2011
Mr. Vijetha R Shetty	Shruthi B P Sathish Chandan Pavithra Jasoda Bahun	14/05/2011
Mrs. Suma	Prajin Naresh Swathi Shiva Kumar Harish Kumar B G	14/05/2011

COMPUTER SCIENCE

B.C.A

Guide and Councillor	Name	Date
Mrs Nutan Mangwani	P Bhavya PreetiM Sajeevan K Irfan-ul-Hassan	17/07/2011

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	Mukhtar Khan Rohil Rashid	
	Kanchan Kumar Sandeep Vinod Kumar Abdalwali Fares Noman	25/07/2011
	Munkh Erden Rahabul Solongo Agbe Yape Dabo Lionel	06/08/2011
Mrs.Innahai	Kouadio Frank Yeo Debetala Ibrahim Taha Alansi Mohammed Ismail Ali Saurav Nath Manohar M Ashish Kumar Benry Moses Bibilal K	10/08/2011
	Deepak Kumar Gantuul M. Kanchana Rajitha Nilanka Sindhu P Sura sri lakindu Vinay G Ahmad Hassa Ali Ahmed Ali Ashraf Salih Omar saleh ali	11/09/2011
Mrs. Suganya	Guchi Monde Mahesh Babu Naveen Franklin Navatha G T Amreen Taj Girisha M N Mukund M	11/09/2011

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	<p>Raju M Suma K Vinay K M Vishnu Venugopal A Ramkumar Abdul majid mohammed awadh basbrein Adeke germain Ajay kumar sah Ali hasan saleh al haji</p>	21/09/2011
Mr Manjunath	<p>Arvind Shukla Ashwin Kumar mani Balmukund sharma Binderiya Benthara arachchige don Dilshan sadaruwan Bhavsar mitesh murlidhar Divya hanspal Divya A Emad Abdullah ali abood</p>	20/08/2011
Mr. K. Adishesha	<p>G Hemanth kumar Gyanshankar Husam abdul aziz alalloush Ibrahim hunaif haneef K M Pushpalatha Mahantesh Manmohan Singh Mohammed Hussein Mahdi ba sabrain</p>	
Mrs Bosco Nirmala	<p>Mohammed salem Mubarak Bamelhes Pavana Rahul Harinarayan Samir Bhattacharya Saoun Mustafa mohammed Suwaidan Shaihon abdella abdulhafedh</p>	12/9/2011

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	Siddagowda A Siva kumar Sudha Tongbram richikantha singh Ujjawal Samanta Yadav aditi shaileshkumar Kitenhi seb Amita Singh	
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M.Sc., Computer Science

Counselors Name	Name of the Students	Date of Counseled
Mrs. Arthi Mahapatro	Sumalatha G J	18/02/2012
	Madhusmita Pradhan	17/03/2012
	Pushpalatha	21/04/2012
	Arap Kant Nath	19/05/2012
	Chandan jena	21/05/2012
Mr. T. Ramesh	Itishree Pradhan	18/02/2012
	Sunia	17/03/2012
	Kareem	21/04/2012
	Ibrahim	19/05/2012
Mrs. Sangita Gupta	Salim	18/02/2012
	Mohanad	17/03/2012
	Hendsalman	21/04/2012
	Ghaith	19/05/2012
Mr. Vinayaka Moorthy	Ammolrai	06/02/2012
	Dibya Rai	13/02/2012
	Jaganath	27/02/2012
	Manish Kumar	12/05/2012
	Prathap N	19/05/2012
Mr. Syed	Lizasarkar	06/02/2012
	Deve Jigar	13/02/2012
	Rupak dey	27/20/2012
	Tanmoy singh	12/05/2012
	Nida Yasin	19/05/2012

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Mrs. S. Umamageswari	Subabroto Das	6/02/2012
	Sarmad Sameer	13/02/2012
	Santhosh Bera	27/02/2012
	Kiyana	12/05/2012
	Nayana S P	19/05/2012
Mrs. Arthi Mahapatra	Navya	06/02/2012
	Rashmi	13/02/2012
	Shyncy	27/02/2012
	Vijay mohan	12/05/2012

ELECTRONIC SCIENCE

Counselors Name	Name of the Students	Date of Counseled
Mr. Ananth H A	Pankaja V	20/09/2011
	Chaitra S	07/11/2011
	Anil Kumar	23/01/2012
	Manjunath G	12/12/2011
Ms. Vamshi B K	Rekha N	06/08/2011
	Chandana	17/08/2011
	Krupa	12/10/2011
	Vicky Nanjappa	23/01/2012
Mrs. Durga Madhavan	Shruthi	20/11/2011
	Ambarish	03/04/2012
	Manionath	09/04/2012
	Sudeendra	17/05/2012
	Hydarsoad	07/10/2012
Mr. Barkathulla	Mohanad	23/12/2011
	Aid Salim	06/01/2012
	Sumirta	23/06/2012
	Manasa	17/06/2012

MICROBIOLOGY

M.Sc., IV SEM

Counseling Date and Time: 10/09/2011 11 AM -12 PM and 29/02/2012 11AM- 12 PM

Main Counselor-Dr. Juliya Rani Francis

Bangalore City College

Counselors Name	Name of the Students	Date of Counseled
D. Juliya Rani Francis	Grace Yousuf Luay Manish Vanya Alaa	10/09/2011
Mr. Rajarajan	Sangeetha Yasin Hasanian Soumendar Meeraja Shivaraj	10/09/2011
Mrs. Mukathmala	Ambedkar Sarah Jeza Puja Lalapana Syedkarim	29/02/2012
Mrs. Smitha	Anand Shadha Ali Bandana Bhavya Venitha	29/02/2012

M.Sc., II SEM

Counseling Date and Time: 05/09/2011 02 AM -03 PM and 13/03/2012 10 AM- 11 PM

Main Counselor-Mrs. Mukthamala

Counselors Name	Name of the Students	Date of Counseled
D. Juliya Rani Francis	Bharahi Ayendrilla	05/09/2011
Mr. Rajarajan	Piyali Dad Diksha	05/09/2011
Mrs. Mukathmala	Mohammed Shoush Razda	13/03/2012
Mrs. Smitha	Razda Vidya	13/03/2012

B.Sc., II SEM

Counseling Date and Time: 08/09/2011 02 AM -03 PM and 01/12/2012, 11-30 AM- 12.30 PM

Main Counselor-Mrs. Smitha R. Nair

Students: Sonia Adhikaey
 Johnson Samuel
 Srinivas Sundararajan
 Priya Konwar

MASTER OF SOCIAL WORKS

The student of MSW Department was given orientation on the importance of counseling in solving the problem of day to day life. The students were divided under each faculty during difficult situation for giving guidance, suggestion and solutions regarding carrier.

Counselors Name	Name of the Students	Date of Counseled
Mrs. V. Uma Maheshwari (HOD)	II SEM Anil Kumar. J Arpitha. D.C Babu.L Bhagvan Guru. D.K Chandrashekar. C.Y Dileep. G Kanthraju. H Jagadeesh. K.S	03/09/2011
	IV SEM Abalinda Marbaniang	
Mr. John Anthony	II SEM Shivaraju. C Shridhar. M Srinatha. V Sunitha. G. K	17/09/2011
Mrs. Bincy Mathew	II SEM Suresh. G. S Vani. K.T Anand kumar. M. A	24/09/2011

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Mr. Nagaraj	II SEM Naveen Kumar. M.K Fraidoon Arif Saeed Hussam A Abdalh	24/09/2011
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M.Sc., PHYSICS

Counselors Name	Name of the Students	Date of Counseled
Mr. Guru Prasad	Subramani	22/02/2012
	Sunitha	28/02/2012
	Malasri	04/03/2012
	Suma. B	06/03/2012
Dr. S. N Rai	Rezhma Mohamed	12/02/2012
	Daha Mohamed	23/02/2012
	Anmar Basil	04/03/2012
	Samah	06/03/2012
	Lavanya	15/03/2012
Mrs. Anjali	Satish	26/01/2012
	Vinod	31/01/2012
	Madhusudan	04/02/2012

PART B

PART B

Criteria 2.1: New Academic Programs initiated in the Academic Year

M.Sc., Computer Science, M.Sc., Electronics, M.Sc., Communication, B.A. History, B.A. Economics

Criteria 2.2: Candidates Qualified for NET/ SLET/ GATE

BIOCHEMISTRY

Mrs. N. S .Kaviyarasi qualified in GATE-2012

BIOTECHNOLOGY

Dr. Sreekanth Qualified NET

MSW

Mr. Nagaraj H NET passed

Computer Science

Mr. K. Adishesha, Qualified NET-2012

Criteria 2.3: Categorization of faculty based on qualification and experience.

PROFESSORS

Sl. No	Name	Qualification
1.	Prof. (Dr.) Devarajulu	M.Com., MBA., LLB., Ph.D
2.	Prof. (Dr.) SnehalataNadiger	M.Sc., Ph.D
3.	Prof.Shanraj	MA., MBA
4.	Dr. S. N. Rai	M.Sc., Ph.D
5.	Dr. Chandrashekhar	Ph.D

Bangalore City College

READERS

Sl. No	Name	Qualification
1.	Dr. Somali Ghosh	Ph.D, PDF
2.	Dr. Maryada	Ph.D, Post Doc
3.	Dr. Nachiketha	Ph.D
4.	Dr. ShreeyaPritmani	M.Sc., Ph.D
5.	Dr. Panda	M.B.A., MJMC,CCMM& PH.D
6.	Mr. Tikko	MBA & ICWA
7.	V Uma Maheshwari	MSW, M.Phil,M.S.D.L.L, D.I.Psy
8.	Mr. Rajarajan	M.Sc.,M.Phil.,(Ph.D)

SENIOR LECTRURERS

Sl. No	Name	Qualification
1.	Dr. Sreekanth P.M	Ph.D., Post Doc
2.	Mrs. N.S. Kaviyarasi	M.Sc., M.Phil
3.	Dr. Chandrama Basu	Ph.D
4.	Mrs. NutanMangwani	B.Sc., M.C.A
5.	Mrs. ArthiMahapatro	M.Tech
6.	Mrs. V. Mallika	M.A., M.Phil., B.Ed., PGDHRM
7.	Mr. K. Adishesha	B.E., M.Sc., (M. Phil)

Bangalore City College

LECTURERS

Sl. No	Name	Qualification
1.	Ms. Mamta Sharma	M.Sc.,
2.	Mrs. Hemalatha.K	M.Sc.,M.Phil
3.	Ms. Mahalakshmi	M.Sc.,B.Ed
4.	Ms. Priya John	M.Sc.,M.Phil
5.	Mrs. Rekha	M.Sc.,M.Phil
6.	Ms. Padma	M.Sc.,M.Phil
7.	Mrs. Teresa Joseph	M.Sc.,M.Phil
8.	Mrs. Priya Jhalavat	M.Sc
9.	Mrs. Jeena George Susan	M.Sc.,M.Phil
10.	Mrs. Narmada Aneesh	M.Sc.,
11.	Mr. Vijeth R Shetty	M.Sc.,
12.	Mrs. Suma B P	M.Sc.,
13.	Mr. Pooja Sahao	M.Sc.,M.Phil
14.	Mrs. Sudha Ashok Kumar	M.Com,MBA,M.Phil
15.	Mrs. Reena	MBA
16.	Ms. Blessy	MBA
17.	Mr. Ragvendra	BE,MBA
18.	Mr. Anil Kumar	MBA
19.	Mrs. Veena Chandrashekar	MBA
20.	Mrs. Monica	MIB
21.	Ms. Jyothi	M.Com
22.	Ms. Sunsue	M.Com
23.	Mrs. Lincy Bose	M.Tech
24.	Mrs. InnahaiAnugraham	M.C.A
25.	Mrs. R.R. Aparna	M.Sc.,M.Phil, (Ph.D)
26.	Mr. Manjunath. S	M.C.A
27.	Mrs. Sangita Gupta	M.Sc., (Ph.D)
28.	Mrs. Neha Garg	M.Tech
29.	Mr. T. Ramesh	M.Sc.,
30.	Mrs. S. Umamageswari	M.C.A
31.	Mr. Syed	M.C.A
32.	Mrs. Durga Madhavan	M.Sc.,
33.	Mr. Anantha. H. A	M.Sc.,
34.	Ms. Vamsi B.K	M.Sc.,
35.	Mr. Barkathulla	M.Sc., (Ph.D)

Bangalore City College

36.	Ms. Archana.V	M.Sc.,
37.	Mr. A. Guru Prasad	M.Sc.,(B.Ed)
38.	Mr. Raghu	M.Sc.,
39.	Mrs. Anjali Agrawal	M.Sc.,
40.	Mrs. Sujatha	M.Sc.,
41.	Mrs. Farhana	M.Sc.,
42.	Mr. Nagaraj H	MSW,M.Phil,NET
43.	Mr. John Anthony	MSW,M.Phil
44.	Ms. Emaculate Mary	MSW
45.	Ms. Bincy Mathew	MSW
46.	Mrs. Bakya Lakshmi	MSW
47.	Mrs. Smitha R. Nair	M.Sc.,M.Phil
48.	Mrs. Mukthamala Kalitha	M.Sc.,
49.	Mr. S.R. Manohara	M.A.English,MBA,PDGHRM
50.	Mr. Rajendra Prasad	M.A.(Kannada),M.Phil, (Ph.D)
51.	Mrs. Bhanumathi	M.A.Hindi,M.Phil
52.	Mrs. C.S. Chethana	M.A.English
53.	Mrs. FarhanaBanu	M.A.English,B.Ed
54.	Mrs. Bharathi	M.A.Hindi

Criteria 2.4: Research Projects

Biochemistry

Batch	Team Members	Project Title
1.	Sandeep Kiran (IV SEM)	Screening of microorganism for cellulose production from municipal water
2.	Janet.R (IV SEM)	Production of cellulose enzyme from A. Niger
3.	Ansar (IV SEM) Sreelatha (IV SEM) Rajalaxmi (IV SEM)	Screening of petroleum degrading organism from petrol contaminated soil sample

Biotechnology

“Detection of a deletion in CCRS promoter in Diabetes mellitus patients” submitted by Mrs. Nadhim Mushtaq.

Chemistry

Lecturer In-Charge	Team Members	Project Title
Mrs. Priya Jhalavat	Vanishree Priyanka H N Mamatha	Synthesis of Picric Acid and its Derivatives
	Vinay C S Thomas Zabiullah	Synthesis of Dibenzalacetone and its Derivatives
Dr. Chandrama Basu	Sridevi S ChumdemoEnyio Muhsina M M	Analysis of Critical soil parameters of agricultural lands in and around Bangalore
	Raveesha R	Analysis of Critical water parameters from pharmaceutical industries
	Shikas A P Ashok Kumar K Jagadeesh R	Synthesis of Biphenic Acid from Anthramillic Acid
Mrs. Jeena George Susan	Rajeevs B S Raghavendra K S	Synthesis of Para Red from Acetanilide
	Rafeeq Ahmed Prathap N Sathisa A	Synthesis of 4-Benzylidene 2-Phenyloxazole 5-one from Glycine
Dr. ShreeyaPritmani	Chitananda Swamy Manjunath Krishnamurthy	Synthesis of 7-Hydro-4Methyl coumarin and man spectral studies
	Pallavi G Swathy Anita	Synthesis of 10,11 dihydro b-f-1-4-oxazepines
	Meena R Tejaswini Divya	Characterization and application of synthetic

Electronic Science

Batch	Team Members	Project Title
1.	Lakesh Mohan Naveen Kumar K.L	Design and Implementation of comb filter
2.	Mahantesh Raghupathi Sudeendra	DC Motor control using picture for spin coating of thin films
3.	HayderSaad Abdul Ameer	Digital Fuel Injector
4.	Ambarish N.G Manjunath Vicky Nanjappa	Design and Modeling of Power Amplifier for Microwave Applications
5.	Chandrana K.S. Krupa Rekha	Design and simulations of striplines. Dual directions couples and power devices
6.	Pankaja.V	FPGA based data acquisitions systems

Computer Science

Batch	Team Members	Project Title
1.	Madhusmita Pradhan	Offline Signature verification
2.	Pushpalatha	Adhoc Network
3.	Sumalatha.G.J.	Detection of cancer using CAD and image processing and malignancy associated changes

Microbiology

1. Antibacterial activity of some medical plants against human pathogens
2. Production and characterization of α -amylase by *aspergillusniger* on solid state fermentation using wheat bran as substrate.
3. Comparative analysis of “detection of malarial parasite by molecular (real time PCR) card and slide methods”.
4. Invitro comparative study of aqueous, alcoholic, chloroform extracts of *Annonasquamoceae* L. on cell lines.

Master of Social Works

1. Research conducted on construction workers, Kiramangala, Bangalore.
2. Project on Slum development programme, Wilson Garden, Bangalore
3. Research on Psycho-Social problem faced by Cancer patients, Kidwai Hospital, Bangalore.

Physics

Batch	Team Members	Project Title
1.	Rezhna Dhana Mohamed	Characterization of silver nano particles in PVA Media
2.	Archana Mohan	Characterization of Zno and Applications of Zno in domestic purpose

Criteria 2.5: patents : Nil

Criteria 2.6: Collaborative Research

Electronic Science

Project Name: Smart Irrigation using Solar

Team size: 2

Collaborative Department: Electronics and Physics

Duration: 4 Months

Students Name: Mohanad Salim Hasim and Archana V

Guide: Mr. Ananth. H.A and Mr. Guruprasad

Microbiology

Comparative analysis of “detection of malarial parasites by molecular (real time PCR) card and slide methods”

Invetro comparative study of aqueous, alcoholic and chloroform extracts of Annonasqnamocea L. on cell lines.

MSW

Conducting a project on Education for street children in collaboration with Makkala Jagurti Samithi (International Organization), Wilson Garden, Bangalore.

Eradication and prevention of prostitution with Mrs. Brindha Adige, WHO, Richmond Town, Bangalore.

Criteria 2.7: Research grants received

MSW

Getting grants through NGO for collaboration research

Criteria 2.8: Details of Research Cholars (M.Phil and Ph.D)

B.B.M

Sudha Ashok Kumar – Ph.D (Pursuing)

Reena R – Ph.D (Pursuing)

MIB and MFA

Dr. Panda Ph.D

Electronic Science

Name: Mr. Barkathulla

Research Title: Radar Cross Section Analysis

Guide: Mrs. Dr. Jyothi Balakrishnan

Computer Science

Syed Narulla Pursuing Ph.D from Hindustan University

Microbiology

Mr. Rajarajan. P pursuing Ph.D in Nederal Biotechnology at Bharathiyar University, Coimbatore.

MSW

Mrs. V. Uma Maheswari, M. Phil

Criteria 2.9: Honour and awards to faculty

Biochemistry

Mrs. N.S. Kaviyarase qualified GATE

Commerce and Management

MIB and MFA

Dr. Panda received award from Einstein International University, USA (Florida)

Microbiology

Mr. Rajarajan.P has nominated as one of the member of selection council of Infosys Science Foundation, Bangalore.

Department faculties are awarded for IV semester M.Sc., 100% results.

MSW

Mrs. V. Uma Maheshwari

Best social worker award by Aravind Eye Hospital, Madurai.

Paper presented in Europe topic on “Personality skills”, selected as best paper

Achievement award by Madurai Institute of Social Science.

Criteria 2.10: Internal resources generated

MSW

Through NGO's Local Grama Panchayat

Criteria 2.11: Community Service

Biochemistry

JSS Sahana integrated school for disabled in Jayanagar

Date: 7/9/11

Faculty Incharge: Ms. Mamta Sharma

BharthiyaGraminMahilaSangh, Marathalli

Date: 2/11/11

Faculty incharge: Mrs. N.S. Kaviyarasi

Sri Ramakrishna VidyarthiMandiram, Ulsoor

Date: 19/11/11

Faculty Incharge: Mrs. Hemalatha. K

Chemistry

M.Sc., IV semester students were taken to Abalashrama, Basavanagudi, Bangalore accompanied by 4 lecturers.

M.Sc., II semester students were taken to Child Care India, Kadugondana Halli, Bangalore

Both IV and II semester M.Sc., students were taken for a one day visit to Spastic Society of Karnataka, Indiranagar 1st stage, Bangalore.

Commerce and Management

BBM

Little sisters of the poor, Chelikere, Bangalore – Some students visited these homes on the month of October and distributed some sweets and cloths during the time of Deepavali.

B.Com

Date: 05/12/2012

Bangalore City College

Students of IV B.Com visited Shuswu Bhavan Mentally retarded, Lingarajpuram, Bangalore. Students spoke with them and understood their grievance, innocence and made them happy by conducting games. They donated colouring books, crayons, fruits, etc.,

Date: 05/12/2012

Students of IV B.Com visited Karunashraya old age home, Kundanahalli gate, Bangalore. Students donated money, cloths and food.

MIB and MFA

Students participated: MIB and MFA

Date: 26/1/2011 and 15/8/2011

Shalome Grace Children Home – Kalyan Nagar, Bangalore

Hold age homes – Banaswadi, Bangalore.

Computer Science

B.C.A

Department has conducted a community service trip to an old age home named Parikrama, money, old cloths and books were donated to them.

M. Sc.,

IV and II sem M.Sc., had gone to Holy spirit home old age home, Bannerghatta Road, October 2011.

Electronic Science

Orphanages: Home of hope, Henu Cross, Bangalore

Date: 20/05/2012

Incharge Faculty: DurgaMadhavan

No. of students: 30

Government Schools:

ThimmaNayakanahalli School – 15/12/2012

Mopurahally School – 03/04/2012

KaduKachharahalli – 04/04/2012

Microbiology

1. I SEM M.Sc., III SEM M.Sc., and I SEM B.Sc students visited Missionaries of charity at Lingarajapuram, Bangalore on 12/10/2011
2. II SEM M.Sc., IV SEM M.Sc., and II SEM B.Sc., students visited little sisters of poor at Kalyannagar, Bangalore on 25th and 26th April 2012.

MSW

Community Service:

Month: August 2011

IV SEMester MSW

Orphanages: Vimochana, APSA (Association for Promotion of Social Action), MakkalaAshrya Kendra, BOSCO-mane, yuva-kendra, Samarthanam, Little sisters of the poor.

Blind Homes: National Federation for the Blind, Samarthanam, Blind Home.

Spastic societies: Spastic societies of Karnataka, Chandrashekar Institute of Speech and Hearing Therapy.

Tribal Village: Coorg tribal village, BellagiriRanganabetta

Government schools: All government schools in Bangalore, ECHO observation center.

Adoptions: Karnataka adoption center, Vatsalya

Community Camps: Month: Jun, 2012.

II Semester MSW

Summanahalli Leprosy and AIDS Centre, Medical Cam (free health check-up), Tavarakiere

Observation Home, Legal awareness for children, Bangalore.

Mahila Dakshitha Samiti, free blood donation camp, Bangalore.

GRACE, Awareness on rag pickers, Colespark

Vidyanikethan, Awareness on Women empowerment

Kidwai Hospital, Awareness on prevention of cancer

NIMHANS, child counseling

Physics

Orphanages: Prathana, Blind home, J.P. Nagar 3rd Phase, Bangalore.

Date: 27/05/2012

Incharge Faculty: Raghu

No. of students: 45

Government Schools:

Mallanayakanahalli- 27/4/2012

Gummlapura – 4/5/2012

Thimmaracathanahalli – 22/5/2012

Criteria 2.12: Teachers and officers recruited

Chemistry

Mrs. Narmada Aneesh

Mrs Pooja Sahu

Mr. Vijeth Rajshekhar Shetty

Bangalore City Collge

Mrs. Suma B.P.

Commerce & Management

Mrs. Sudha Ashok Kumar

Mrs. Veena Chandrashekhar

Dr. Sidharatha Panda

Mrs. Blessy M.P.

Mrs. Rekha P.

Mr. Ragahvendra H.T

Mr. Ramaswamy Iyer

Mr. Anil Kumar

Mr. Bhaskaran

Mr. S.K. Tikoo

Computer Science

Mrs. Arati Mohapatro

Mr. K. Adishesha

Mrs. Sangitha

Mrs. Innahai Anugraham

Mr. Syed Noorulla

Biotechnology

Dr. Sreekanth P,M.

Dr. Chandrashekhar

Mrs. Rekha V.

FAD

Mrs. Nagashree

Mrs. Divya Chandran

Microbiology

Mrs. Smitha R. Nair

Mrs. Muktamala Kalita

MSW

Ms. Emaculate A. Mary

Ms. Bakya Lakshmi

Physics

Ms. Vamshi B.K.

Mrs. Durga Madhavan

Mrs. Farhana Aziz

Mr. Raghu

Mr. Guruprasad A

Mrs. Archana V

Criteria 2.13: Teaching and Non-teaching Ratio: - 4: 1

Criteria 2.14: Improvement in Library services

SWOT ANALYSIS

Strength: (Existing)

Books Accessioned till date : 7170

Books physically present in stock : 6231

Periodicals, Journals, Magazines : 37

Newspapers : 9

CDS : 120

Seating Capacity : 90

CCTV System installed for close monitoring the students in the Library

Computer Systems in use : 4

Catalogue of Library Books in Stock available for use of the students and faculty

Weakness:

Books collection may be increased subject-wise, depending on the no: of students.

Language books: Kannada, Hindi, English and other language books need to be procured

Library Process needs to be automated using proprietary LMS packages

Photocopying facility needs to be installed

Students need to submit softcopy version of their Project reports

Security Gate required

At least 10% of the old and damaged books need to be weeded out and replaced

Opportunity

Free and Open source journals can be made accessible in the Library. Websites such as DOAJ: Directory of Open Access Journals, Chemistry Central Journal, PLoS Medicine, Science Direct, Open Source Science Journal, INSPEC, etc.

CD/Soft copy versions of project reports can be stored in Library systems and can be accessed by the students.

Automation of Library helps students to check availability, and status of books and can reserve.

More computers with Internet connection needed.

Sharing resources of other Libraries on Membership basis of borrowing books on Inter Library Loan (ILL) basis.

Book exhibition can be organized in the campus

Creation of E-Library/ E-Classroom for students.

Threat:

Loss of books and documents from the library

Students and Faculty members leaving the college without returning books, projects etc.,

Property Counter with security guard necessary in the Library

No: of Books Added in 2011 – 2012	: 448
Total Cost of books	: Rs.1, 79,118/-
Management	: 63
Physics	: 93
Chemistry	: 46
Biotechnology	: 15
Electronics	: 143
Computer Science	: 32
FAD	: 17
M.S.W.	: 39

Criteria 2.15: Students Assessment of Teachers

Yes, a standard format is followed by the concerned departments and assessment is taken every semester. The data is provided to the principal for faculty appraisal considerations on a point scale basis.

Criteria 2.15: Unit Cost of Education:

Unit cost of education is calculated as per the following formula:

Unit cost = Total recurring expenditure (actual) divided by the total number of Students enrolled in the college

The unit cost of education in Bangalore City College for the year 2011 -2012:

Unit cost = Rs. 3, 20, 55,556 / 1200

Including salary component = Rs. 26713

Excluding salary component = Rs. 19430

Criteria 2.16 Computerization of Administration and the process of Admission and examination results:

The college administration office is computerized since five years and executes the process of admission, collection of fees, preserving library records and maintenance of accounts. All data and records in relation to admission and entire examination procedure are stored in database.

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Department	Semester/ Month and Year	Number of Students Appeared	Number of Students Passed	Percentage Scored %
M.Sc., Electronics	I SEM	18	05	27.7%
M.Sc., Electronics	III SEM	22	03	13.6%
M.Sc., Physics	I SEM / Jan	39	5	15%
	III SEM/ Jan	45	10	23%
M.Sc., Physics	II SEM/ Jul	45	7	15%
	IV SEM/ Jul	50	26	57%
B.C.A	V SEM/ Nov 11	21	10	48%
B.C.A	III SEM/ Nov 11	20	04	20%
B.C.A	I SEM/ Nov 11	41	14	34%
B.C.A	II SEM/ Nov 11	35	08	23%
B.C.A	II SEM/ Apr 12	18	09	50%
B.C.A	IV SEM/ Apr 12	20	09	45%
M.Sc., Computer Science	II SEM/ Jul 11	13	3	24%
M.Sc., Computer Science	III SEM/ Jan 12	13	8	62%
M.Sc., Computer Science	I SEM/ Feb 12	19	5	27%
M.Sc., Biochemistry	I SEM/ Feb 12	09	02	22.2%
M.Sc., Biochemistry	III SEM/ Jan 12	13	04	30.7%
M.Sc., Biochemistry	IV SEM/ Jul 11	07	04	57%
M.Sc., Biotechnology	IV SEM / Jul 11	26	26	100%
M.Sc., Biotechnology	II SEM / Jul 11	46	38	82%
M.Sc., Biotechnology	III SEM / Jul 12	46	40	87%

Bangalore City College

M.Sc., Biotechnology	I SEM / Jul 12	35	30	86%
M.Sc., Chemistry	I SEM / May-Jun 12	16	Nil	Nil
M.Sc., Chemistry	III SEM / Apr 12	37 Organic	1	27%
		04 Analytical	1	25%
B.Sc., Biotechnology	IV SEM/ Jul 11	09	08	88%
B.Sc., Biotechnology	II SEM/ Jul 11	11	09	81%
B.Sc., Biotechnology	I SEM/ Jan 12	17	15	88%
B.Sc., Biotechnology	III SEM/ Jan 12	11	09	81%
B.Sc., Biotechnology	V SEM/ Jan 12	09	08	88%
B.Sc., Biotechnology	VI SEM/ Jul 12	17	15	88%
B.Sc., Biotechnology	IV SEM/ Jul 12	11	10	90%
B.Sc., Biotechnology	II SEM/ Jul 11	15	11	73%
M.Sc., Microbiology	IV SEM 2009-2011	04	04	100%
M.Sc., Microbiology	III SEM 2010-2012	24	17	70.83%
M.Sc., Microbiology	II SEM 2010-2012	24	15	62.50%
M.Sc., Microbiology	I SEM/ 2010-2013	08	06	75%
BBM	I SEM/ Nov 2011	12	9	83.4%
BBM	III SEM/ Nov 11	29	25	89.5%

Criteria 2.23: Incentives to outstanding sports persons:

Students, who play, participate and won laurels in district-level, state-level and national-level competitions are provided special incentives like awards and certificates.

Criteria 2.24: Students Achievements and Awards:

Biochemistry

Subhasri Swain qualified GATE

Biotechnology

Name: Alfred Besera

Class/SEM: B.Sc., passed out July 2011

Achievement: National level M.Sc., entrance examination conducted by Jawarlal Nehru University

Name: Mr. Anurag

Class/SEM: M.Sc., passed out July 2011

Achievement: Qualified in Entrance examination conducted by ICMA

Commerce and Management

B.Com

VI B.Com Sabad Ahmed secured Distinction 92.5 % in Bangalore University. He was awarded by the college.

MIB AND MFA

Robert – MIB IV SEM: - Best Performance Award (Examination)

Praveen – MFA IV SEM – Best Performance Award (Examination)

Roshan – MIB IV SEM – Best Performance Award (Examination)

Electronics Science

Name: Steffy M. George

Class/SEM; M.Sc., I SEM

Achievement: University Topper from Electronics Department

Physics

Name: Muralidhara K.M.

III Rank M.Sc., Phphysics

Bangalore University (2011 -2012)

Microbiology

IV SEM M.Sc., Students, Manishkumar, Vanya Dasari and Pujakumari were awarded for 100% attendance

Bhavya Binod for best outgoing student

Sangeetha R for class topper during graduation day

M.S.W.

Naveen Kumar H.C – II Semester – Best Student award (2010 – 1012)

Lokesh Kumar G – II Semester - 100% Attendance award (2010 – 2012)

Lavanya D - II Semester – Best Outgoing and Attendance Award (2010 -1012)

Abalinda, Rikinath Lakskar – II Semester – Intercollege competition college making

Anil Kumar, Prakash and group – II Semester – Best Drama award in Intercollege completion

Criteria 2.25: Linkages developed with National / International Academic or Research bodies:

Biotechnology

Linked with Sangenomics to undertake project work for M.Sc., students

Electronic Science:

ISRO: One student from M.Sc., IV SEM carried out one academic project

ISTRAC: Six students from M.Sc., IV SEM carried out academic project

Commerce and Management

MIB and MFA

Academic Excellence and strategic research center – Bangalore

Indian Society for Training and Development – Bangalore Chapter

Centre for National Human Research Development - Bangalore Chapter

Master of Social Work

Delhi Council for Child Welfare have collaborated with the UNICEF has given some project for our department.

Our departments have collaborated with ILO (International Labour Organization) in conducting a research on building construction workdares.

Physics

NAL – Materials Science Department – Research on Piezoelectricity (Mr. Guru Prasad)

Criteria 2.26: Details of the placement Services

Biochemistry

Sl.No	Name	Course Studied	Work Place
1.	Ramana Reddy	M.Sc., Biochemistry	Natural Remedy
2.	Subhasreeswain	M.Sc., Biochemistry	Microlab
3.	Naimisha A	M.Sc., Biochemistry	Smilax lab

Chemistry

Sl.No	Name	Course Studied	Work Place
1.	Naveen Kumar S.N	M.Sc., Organic Chemistry	Hikel, Quality Control
2.	Venugopal M	M.Sc., Organic Chemistry	Cipla, Hoskote
3.	Anil Kumar	M.Sc., Organic Chemistry	Medical Representative
4.	Basavegowda M. R	M.Sc., Organic Chemistry	Medical Representative
5.	Avinash	M.Sc., Organic Chemistry	TVS SUD, Junior Analyst
6.	Mahesha R	M.Sc., Organic Chemistry	TVS SUD, Junior Analyst
7.	Sathish Kumar	M.Sc., Organic Chemistry	BMRCL
8.	Venugopal	M.Sc., Organic Chemistry	Tin Factory
9.	Naveen Kumar	M.Sc., Organic Chemistry	Biochemistry lab
10.	Venugopal K.N	M.Sc., Organic Chemistry	Micropark
11.	Somesh	M.Sc., Organic Chemistry	Friction control products Pvt. Ltd, Product Assistant
12.	Chandrashekar C.N	M.Sc., Organic Chemistry	Rishab Marketing Associate

Commerce and Management

BBM

Sl.No	Name	Course Studied	Work Place
1.	Wasim Yousuf	MIB	Team Lease, Bangalore
2.	Leitarten Lanim	BBM	Supervisor in Big Bazaar
3.	Shabana	MBA	Administrator in Star Cement Company

B.COM

Sl.NO.	Name	Course Studied	Work Place
1.	Sadab	BCOM	Accountant in Motor Agency Ltd
2	Jegar	BCOM	Marketing Section
3	Shankar Ganesh	BCOM	Sales Executive in Manufacturing Company

MIB AND MFA

SL.NO.	Name	Course Studied	Work Place
1	Wasim Yousuf	MIB	Team Lease, Bangalore
2	Richa	MIB	Systems Doctor
3	Chandan	MIB	Vanchana Securities Bangalore

Microbiology

SL.NO.	Name	Course Studied	Work Place
1	Manoj	M.Sc.	IQF foods,Kolar
2	Kishore	M.Sc.	United Breweries,Goa
3	Damini	M.Sc.	Neesa Agritech,Gujarat
4	Nazia	M.Sc.	Pepsico India

MSW

SL.NO.	Name	Course Studied	Work Place
1	Lavanya	MSW	Makkala Jagurithi Samiti
2	Somashekar	MSW	Sapthagiri Hospital
3	Prakash H S	MSW	Makkala Jagurithi Samiti
4	Chetan Kumar	MSW	KEMS,Hoskote
5	Srinivas M H	MSW	Makkala Jagurithi Samiti
6	Sahana M P	MSW	Makkala Jagurithi Samiti
7	Manjula G A	MSW	Child Welfare
8	Mohan Kumar G	MSW	H R consultant
9	P Srinivas yadav	MSW	Mind Hospital
10	Sanitha	MSW	KPS Hospital

Criteria 2.26: Details of the placement Services**Biochemistry**

Sl.No	Name	Course Studied	Work Place
1.	Ramana Reddy	M.Sc., Biochemistry	Natural Remedy
2.	Subhasreeswain	M.Sc., Biochemistry	Microlab
3.	Naimisha A	M.Sc., Biochemistry	Smilax lab

Chemistry

Sl.No	Name	Course Studied	Work Place
1.	Naveen Kumar S.N	M.Sc., Organic Chemistry	Hikel, Quality Control
2.	Venugopal M	M.Sc., Organic Chemistry	Cipla, Hoskote
3.	Anil Kumar	M.Sc., Organic Chemistry	Medical Representative
4.	Basavegowda M. R	M.Sc., Organic Chemistry	Medical Representative
5.	Avinash	M.Sc., Organic Chemistry	TVS SUD, Junior Analyst
6.	Mahesha R	M.Sc., Organic Chemistry	TVS SUD, Junior Analyst
7.	Sathish Kumar	M.Sc., Organic Chemistry	BMRCL
8.	Venugopal	M.Sc., Organic Chemistry	Tin Factory
9.	Naveen Kumar	M.Sc., Organic Chemistry	Biochemistry lab
10.	Venugopal K.N	M.Sc., Organic Chemistry	Micropark
11.	Somesh	M.Sc., Organic Chemistry	Friction control products Pvt. Ltd, Product Assistant
12.	Chandrashekar C.N	M.Sc., Organic Chemistry	Rishab Marketing Associate

Commerce and Management

BBM

Sl.No	Name	Course Studied	Work Place
1.	Wasim Yousuf	MIB	Team Lease, Bangalore
2.	Leitarten Lanim	BBM	Supervisor in Big Bazaar
3.	Shabana	MBA	Administrator in Star Cement Company

B.COM

Sl.NO.	Name	Course Studied	Work Place
1.	Sadab	BCOM	Accountant in Motor Agency Ltd
2	Jegar	BCOM	Marketing Section
3	Shankar Ganesh	BCOM	Sales Executive in Manufacturing Company

MIB AND MFA

Sl.NO.	Name	Course Studied	Work Place
1	Wasim Yousuf	MIB	Team Lease, Bangalore
2	Richa	MIB	Systems Doctor
3	Chandan	MIB	Vanchana Securities Bangalore

Microbiology

Sl.NO.	Name	Course Studied	Work Place
1	Manoj	M.Sc.	IQF foods, Kolar
2	Kishore	M.Sc.	United Breweries, Goa
3	Damini	M.Sc.	Neesa Agritech, Gujarat
4	Nazia	M.Sc.	Pepsico India

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MSW

SL.NO.	Name	Course Studied	Work Place
1	Lavanya	MSW	Makkala Jagurithi Samiti
2	Somashekar	MSW	Sapthagiri Hospital
3	Prakash H S	MSW	Makkala Jagurithi Samiti
4	Chetan Kumar	MSW	KEMS,Hoskote
5	Srinivas M H	MSW	Makkala Jagurithi Samiti
6	Sahana M P	MSW	Makkala Jagurithi Samiti
7	Manjula G A	MSW	Child Welfare
8	Mohan Kumar G	MSW	H R consultant
9	P Srinivas yadav	MSW	Mind Hospital
10	Sanitha	MSW	KPS Hospital

PART C

PART C

3.1 : Best Practices being adopted at college

Criteria 3.1 (1): Modern methods of teaching and learning

- Establishment of Seminar hall used as Smart Class Room
- High end computing facilities
- Upgraded Internet Connectivity to students and staff
- Certificate courses arranged related to computer skills, spoken English and general English

Criteria 3.1 (2): Motivation to teachers and students

- Topper Student award
- Best sportsman award
- Award / Certificate given to top students in each branch each year
- Endowment fund allocated to financially needy students
- Financial aid in the form of scholarship to be provided to students from respective religion and cast based associations / sangha

Criteria 3.1. (3): Knowledge updating through expert lecturers from

- Industry
- Professional fields
- Conferences, Seminars, Workshops etc.,
- Indian Institution
- NGO'S

Criteria 3.1 (4): Values for community & dignity of labour

- National Service Scheme

- Social Work Program

Criteria 3.1 (5): Flexibility in academic programs

- Lateral entry
- Number of electives
- Offering foreign languages courses in Japanese and French

Criteria 3.1 (6): Academic reforms

- Student counseling / advisory system
- Continuous assessment system
- Student's Feedback
- Student's syllabus completion report
- Incentives & motivation to faculty & students'

Criteria 3.1 (7): Emphasis on advanced research

- Self – financed research Projects
- Optimal utilization of resources

Criteria 3.1 (8): General

- Creation of counseling cell for timely counseling & interaction with students and their parents
- Creation of Alumni Association (registered)
- Administrative activities are targeted to be fully computerized
- Providing opportunities to students for participating in webinars at national level
- Tie up various industrial organization for better institute – industry interaction